

Term 2- Issue 5
14th May, 2018

Principal
Greg Hunt

Deputy Principal
Tish Clarke

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Kellerberrin District High School

Chalkdust Chat

YOUR GUIDE TO THE SCHOOL NEWS, INFORMATION AND EVENTS



*We don't have to believe the labels other people give us because we are still our own person ...
Cam & Aaron*



Made me think about what other people are going through in life. It made me not want to fight anymore because of his life story ... Buddy



MOTIVATIONAL SPEAKER

Recently our school was visited by **Mr Luke Kennedy** a motivational speaker who targets **SELF-BULLYING**.

Our students were very engaged and enjoyed hearing of how he became a bully, what caused it and how he turned his life around. Now his aim is to inspire others to do the same.



Taught me not to worry about what other people think about me ... Callum

It was amazing how many things Luke has been through and how he was able to turn his life around ... Trevor

Luke spoke about not listening to what your friend thinks of you, do what makes you happy ... Robbie



DON'T FORGET....

YR 4/5 ASSEMBLY | Wednesday 23rd May

PUBLIC HOLIDAY | Monday 4th June

PRIMARY WINTER CARNIVAL | Friday 8 June (Cunderdin)

SECONDARY WINTER CARNIVAL | Friday 15 June (Quairading)

YEAR 5/6 ASSEMBLY | Wednesday 13th June 1.45pm

PUBLIC BOARD MEETING | Wednesday 20th June 1.30pm

'Successful Students, Quality Staff, A Connected Community'

From the Principal

Good afternoon everyone,

NAPLAN Testing

This week, students in Year 3,5,7 and 9 will be completing the NAPLAN testing. Students in the other years will be completing Progressive Achievement Tests (PAT). We are using PAT in Spelling, Grammar & Punctuation, Comprehension and Maths, to collect data on student achievement. It is important for all students to be present for all of the testing.

For students to perform at their best during the testing week it is really important that they get a good night's sleep and eat a good breakfast to ensure they are fresh and can concentrate. If your child starts to get anxious about the testing please reassure them it is about them doing their personal best and being able to show what they can do. Stress techniques such as concentrating on their breathing and positive self-talk can also be valuable support for anxious students. It is important that students learn to cope with stressful situations as it is a life skill that everyone has to manage from time to time. Experience in exam type testing as well as looking at the progress each student makes is valuable information and guides teacher's planning for your child.

Parents who have a child in Year 3,5,7 or 9 will have received information last term about NAPLAN testing.



Primary Winter Carnival

This will involve students from Year 3-6 on Friday 8th June at Cunderdin. Permission and information notes will be going home this week.

At present we are **seeking volunteers** to assist with Football and Hockey. If you are able to assist can you please indicate on the permission form.

School Board

Our School Board is currently **seeking two parent representatives** to join us. There is further information in the Newsletter regarding this. I would urge you to consider nominating if you believe that you would represent the parent body in the strategic and future directions for our school.

Greg Hunt
Principal

Captain AttendANT

Attendance at our school is vitally important.

At KDHS we present Captain AttendANT to the class who receives the highest attendance percentage each week.

CAPTAIN AttendANT – Term 2



Week 1	Year 3/4
Week 2	Year 4/5
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	
Week 8	
Week 9	



2018 School Board Nominations

Our School are seeking enthusiastic members of our school community to nominate for our School Board.

Our current School Board has two Parent representative vacancies. We as a school are seeking to gain as much input from the parent and wider community groups into the overall strategic direction of our school.

What does a Board do?

The School Board is representative of the school community and the school board participates in:

- Endorsing the Delivery and Performance Agreement
- Endorsing and reviewing the school budget and Business Plan
- Processes to review school performance
- Processes to determine satisfaction levels of parents, staff and students, with results reported in the school's annual report
- Endorsing the school's annual report
- The process for selecting the Principal
- The Department of Education Services (DES) independent review of the school in the final year of the delivery and performance agreement (with the report made public)
- Communicating with the broader community regarding the Board's function and activities.

Positively promote the school within the broader community.

An information package and nomination form for prospective new members is available from the School Office. If you have any further questions or require further information please contact myself or Board Chairman Paul Brown (0417907244)

Should more than two nominations be received, a secret ballot election will be conducted.

Yours Sincerely

Greg Hunt
Principal

9th May 2018

CLASSROOM FOCUS

Middle School News

Welcome back to Term 2! The Middle School class has had a little bit of a rough start with the winter bugs trying to wear us down already. Despite this, the students have been putting in their best efforts, particularly with their allocated Mathematics tasks.

We were lucky enough to have a guest speaker come to Kellerberrin DHS to discuss the importance of becoming aware of self bullying and believing in yourself. The Middle School students really enjoyed the motivational talk and we continued the discussion back in our classroom.

When I compare the first two weeks from Term 1 and Term 2, there has been a dramatic improvement with undesired behaviours decreasing by over 80%. I would like congratulate the Middle School students for their improved behaviour choices.

In Term 1, we had 3 days of 100% student attendance in the Middle School classroom and we would love to see this occur more often throughout Term 2.

Just a reminder that NAPLAN will be taking place in Week 3 and the Year 7 and Year 9 students in Middle School will be participating in this Australia wide assessment.



Year 5/6 News



Term 2 will see the Year 5/6 class focusing on democracy and what it means to us. We will continue to explore our theme of kindness by carrying on with our class novel "Wonder", as well as looking in depth at the values of compassion and empathy.

History for the Year 6s will examine migration; and for Year 5s, we will be looking at the establishment of the Swan River colony and the impact of the Gold Rush.

We are continuing on with our Mathematics program, focusing on Number and Algebra. With the Winter Carnival in Week 6, the class will be joining in on training every Friday afternoon with the other year groups who are attending.

For English this term, we will be studying persuasive writing, along with our guided reading and grammar programs. A very busy term yet again!

CLASSROOM FOCUS

Year 4/5 News

We have a very busy term coming up with NAPLAN testing in Week 3 and our own class assembly in Week 4. We have been busy preparing for NAPLAN and revising Exposition writing by learning the OREO writing technique. OREO stands for Opinion, Reason, Evidence & Examples and restate Opinion. It helps guide our writing and they taste pretty good too!

Later in the term we have the Primary Winter Carnival and we can't wait to participate in Hockey, Netball & Football and try our best against other school kids!



Year 3/4 News

Halo from Room 15!



Welcome back to Term 2, which is no doubt going to be another huge one!

This term, we have a number of exciting things happening, including NAPLAN, our very first Primary Winter Carnival and an excursion to Perth!

To add to the excitement, we will also be doing a lot of other learning in all learning areas, including writing detailed explanations, learning how to count and do sums (in English and Indonesian!), learning about stories of the First Fleet and all about systems in Digital Technology. We hope everyone has a great Term 2!

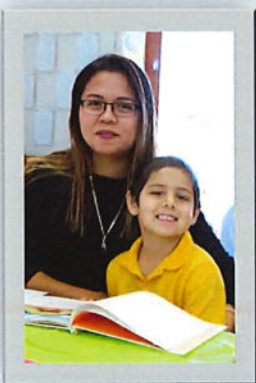
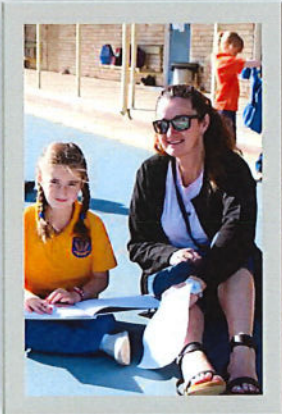
Early Childhood Team News (Kindy — Year 2)

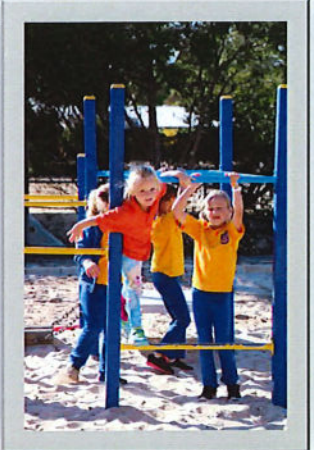
Last Wednesday the ECE team delivered their 'special morning tea'. The morning was a huge success with everyone enjoying the activities. (photos on separate pages) We have received lots of positive feedback from this event and are looking forward to our next opportunity to connect with our community.

In the next newsletter we will update you all on what is happening in our classrooms. If you have any queries please contact your child's teacher.



Kellerberrin DHS
MOTHERS DAY
MORNING TEA





M O M



0-4 LITTLE LEARNERS

We had a fabulous Term 1 finishing our last session with our focus around the book **"There's a Hippopotamus on Our Roof Eating Cake"**.

Parents and carers were able to join their children in some **Zoo Animal Yoga**, turning into a hippo, tiger and bear. We finger painted with chocolate pudding, enjoyed a swamp themed sensory session and made hippopotamuses out of recycled materials. We also perfected our tooth brushing technique practising side to side, up and down and round and round through brushing big teeth with white paint! Don't forget to use toothpaste not paint at home on your own teeth!



Little Learners commenced Term two with activities based around our fabulous Mums and carers. We read the book **"The Greatest Mothers Day of all"** and our little learners enjoyed our Mothers Day activities.

Our sessions were based around our fine motor and sensory skills through Card making, hand printing, threading and lavender cups. Our little learners loved our outside activity of popping and chasing bubbles.

We hope that all our mothers and carers had a lovely Mothers Day.



We are a "Nut Friendly" School

Please think of others when packing food for



Nut and Peanut Allergy



Wednesdays 8.35am

School Library

Term 2 Dates: 23rd May

PBS NEWS

KDHS Kids strive to...

- be safe
- be respectful
- be engaged
- build resilience



The PBS team continues to support student academic and behaviour outcomes through building on existing strengths, complementing and organising current programming and strategies to create a positive learning environment for all.

At our recent staff development day staff analysed the behaviour data collected from term 1. We identified a focus area of **Be Engaged** with an aim of re-teaching the behaviours using a consistent, whole-school approach with a common language in regard to positive behaviour expectations.

All classes have been presented with our focus area and have been working on this in their classrooms and play areas.

This focus area will be worked through and reviewed in week 5 following the review of behaviour data.

Please see below the targeted focus area from The Keller Way matrix.

	Inside Learning	Outside Learning	Playtime
<p>Be Engaged We value learning and actively participate.</p>	<ul style="list-style-type: none"> • We are prepared and arrive to class on time. • We ask for help if needed. • We follow instructions from all staff members. • We participate in all activities and stay on task. 	<ul style="list-style-type: none"> • We are prepared and arrive to class on time. • We ask for help if needed. • We follow instructions from all staff members. • We participate in all activities and stay on task. 	<ul style="list-style-type: none"> • We arrive back to class on time. • We follow instructions from all staff members. • We participate in all activities and stay on task.

If you have any queries regarding PBS (Positive Behaviour Support) at Kellerberrin District High School, please contact Tish Clarke through the school office on 90454308.

Library Update

Recently Library staff visited classrooms to promote the Library and share updated information with staff and students. This also provided a great opportunity to clarify any queries our users had.

The Library is focussing on supporting staff and students to improve and promote reading in our school. We are open as often as possible for students to borrow books of their choice and to encourage their love of reading.

FREQUENT QUESTIONS

I have forgotten my book?

- Let Mrs Morgan or Mrs McNeil know, you may select a book to be saved for when you return your book the next day.

I have not finished my book and it is at home?

- Let Mrs Morgan or Mrs McNeil know, they will renew it for you on the computer and you may bring it in to exchange on another day.

I have finished one book but not the other one?

- Let Mrs Morgan or Mrs McNeil know, they will renew the book that you are still reading and you will be able to exchange the book that you have finished and returned.

I have finished my book early?

- Come to the Library and see Mrs Morgan or Mrs McNeil and they will exchange it for a new one

When can I visit the Library to exchange books without my teacher?

- The Library is open for students every day (except Mondays) - before school, lunch breaks or after school. Your teacher may allow you to visit during class time if you have finished your work early!

The Library don't have a book I would like to read?

- Let Mrs Morgan or Mrs McNeil know, they would love to hear about new books for the Library!

I have lost or damaged my book?

- Unfortunately these things do happen from time to time, please see Mrs Morgan or Mrs McNeil, your lost book may turn up, if not you may be asked to contribute towards a replacement book.

LUNCH BREAK ACTIVITIES

During lunch breaks we offer various library activities including colouring in, lego, board games and computer games. Our ICT specialist Mrs Wilkins runs a **coding club** in the Library for interested students.

Mondays – Years 6 and Middle school

Tuesdays – Years 3 to Year 5

Fridays – Pre-Primary to Year 2

Thank you for your support with this and your ongoing encouragement with your child's reading. If you have any queries, please come and see me.

Thank you,
Mrs Morgan





Art News

Welcome to Term Two Art

We have had very creative and busy start to Term Two. All classes have been looking at different textures in our environment and how these can be used in different ways to create different effects. We have made texture collages, used different textured materials to create our own stamps and prints. We are looking forward to a busy term creating lots of unique masterpieces.

This term we will continue to look at the elements of Art. We are going to be making our own stamps/printing blocks to make our own prints.

During NAIDOC week, towards the end of term, we will be looking specifically at Aboriginal art and art processes.

Miss McAlinden



DONATIONS PLEASE

We are looking for donations of the following items, if you could assist us it would be appreciated as they are required for our texture and printing work.

- bubble wrap**
- nuts/bolts/screws**
- lego**
- matchie cars**
- lace**
- Ribbon**
- artificial flowers**
- corks**





Kellerberrin District High School Health and Physical Education News

Term 2

Monday 14th May

Important dates to remember :

Week 6

- Primary Winter Carnival
- Years 3-6
- Friday June 8th
- Cunderdin

Week 7

- Secondary Winter Carnival
- Years 7-10
- Friday June 15th
- Quairading

Physical Education

Wow! Hard to believe it is already Term 2 ,Week 3.

This term sees us participate in Winter carnivals and sports training on Friday afternoons in AFL Football, Netball and Hockey.
In Physical Education this term we will be working on developing a range of movement skills.

Pre-Primary-Year 2

Fundamental Movement Skills

Skill Focus :

- Pencil roll, forward roll, jump for height, balance and underarm throw and catch
- Consolidate run, jump, dodge, skip, gallop and hop

Years 3-6

Netball

Skills Focus :

Throwing/catching, footwork, shooting goals

AFL Football

Skills focus :

Kicking, passing, hand balling and marking

- Linking of fundamental movement skills to specific skills
- Used in organized games.

Years 7-10

AFL Football and Netball

Skills Focus:

Attack/Defence, speed and accuracy of skills, creating, using
And defending space

Encouraging others, leadership, communication, sharing roles.

**EVERY DAY IS
ANOTHER CHANCE
TO GET STRONGER
TO EAT BETTER
TO LIVE HEALTHIER
AND TO BE THE BEST
VERSION OF YOU**



Health

In Health this term we will be focusing on :

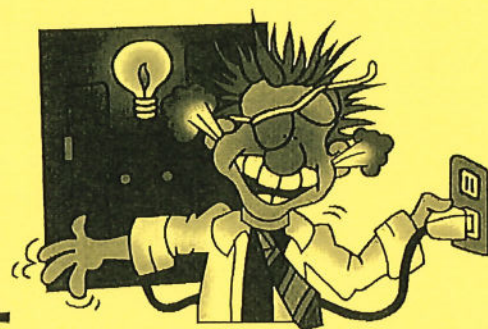
**Being Healthy, Safe and Active
Communicating and Interacting
for Health and Wellbeing**

Term 2 will see a focus on Protective Behaviours from Pre Primary to Year 10. The program will be delivered by Michelle Diver our School Chaplain and myself.

We will look at feeling safe, early warning signs, networks, body ownership. personal space and assertiveness



Mrs Wilkins' Science



NEWS

Second Term

WELCOME

A Peek At What We Are Learning This Term

Welcome to Term 2. This term is focused around the topic of Physics; while all classes are studying this area, it looks slightly different across the school.

Year 1/2 - Push and Pull. Through investigations, students observe and gather evidence about how these forces act in air and water, and on the ground. Students identify the effect of the pull of gravity and learn that both air and water can 'push'.

Year 3/4 - Heat and Forces. Heat can be produced in many ways and can move from one object to another. Forces can be exerted by one object on another through direct contact or from a distance.

PHYSICS

Year 4/5 - Forces and Light. Forces can be exerted by one object on another through direct contact or from a distance. Light from a source forms shadows can be absorbed, reflected and refracted.

Year 5/6 - Light and Electricity. Light from a source forms shadows can be absorbed, reflected and refracted. Electrical circuits provide a means of transferring and transforming electricity. Energy from a variety of sources can be used to generate electricity.

Middle School - Forces, simple machines, gravity, different forms of energy including kinetic, potential and heat energy, convection, conduction, radiation, transfer of energy, Newton's Law, the Law of Conservation of Energy

If anyone has any of the following items they are thinking of getting rid of the Science Room would love them please:

- 🗑️ Toys - light up, moving, wind up, noisy etc
- 🗑️ Cardboard rolls, yoghurt containers, egg cartons, cardboard boxes, bubble wrap etc
- 🗑️ Light globes/bulbs of any size that no longer work