Term 1 – Issue 2
21 February 2019

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Kellerberrin District High School
Sow knowledge, harvest success

Kellerberrin District High School

Chalkdust Chat

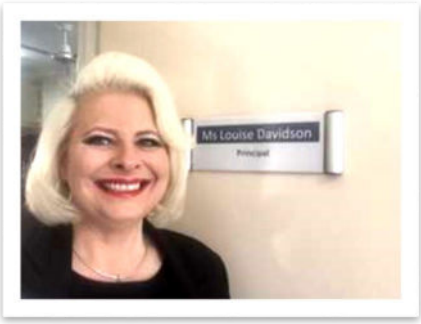
YOUR GUIDE TO THE SCHOOL NEWS, INFORMATION AND EVENTS

DON'T FORGET....

NAB SCHOOL BANKING | Wednesday 27th February
CONSTABLE CARE INCURSION | Wednesday 27th February
FACTION SWIMMING CARNIVAL | Friday 1st March
LABOUR DAY PUBLIC HOLIDAY | Monday 4th March
SCHOOL PHOTO DAY | Wednesday 6th March
INTERSCHOOL SWIMMING CARNIVAL | Friday 15th March

'Successful Students, Quality Staff, A Connected Community'

From the Principal



Dear All

It is fabulous to be back and to see the smiling faces of students eager to catch up with friends, their new classmates and of course, their teachers.

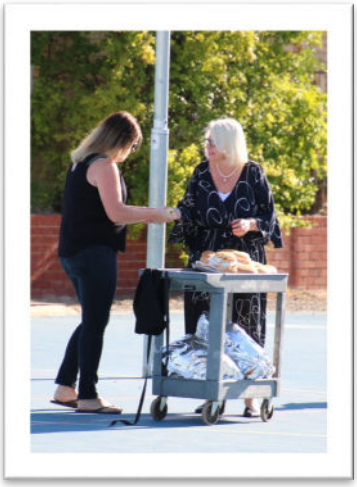
I thank the many staff who were back at work early preparing for the term ahead. Teachers and Education Assistants spent the last Thursday and Friday of January attending professional development sessions covering a range of areas to keep abreast of contemporary educational thinking.

One session in particular was run by Sean Watt who is an education Improvement Advisor, helping us with visible learning, whom we have employed to assist us with our unrelenting focus of improving student outcomes. Over three years, the **Visible Learning School Impact Process** applies the research of Professor John Hattie and uses a combination of workshops and evaluation to make the greatest impact school wide. With each year in the program, new concepts are introduced, allowing Kellerberrin DHS, to develop plans for improvement, and to become self-evaluators capable of critically assessing teaching methods and adapting for success.

To our new students we offer you a very warm welcome and hope your educational journey at Kellerberrin District High School is positive and rewarding.

Welcome back also to Miss Garcia-Zoiti and Ms Frydrych. It is wonderful to have your expertise and smiling faces back in the school.

I was very impressed with the turnout of students in their uniforms. Well done parents and thank you for your ongoing support. Please remember that wide brimmed hats are an integral part of our uniform, especially in this heat.



Bacon and Eggs for breakfast! What a fantastic way to start the day, the staff at Kellerberrin DHS, along with the help of some parents, made bacon and egg rolls and we greeted all the students and parents with a free breakfast to start the day. This helps the students feel connected when attending the school and starts the day off with a positive and a smile. How many other students in other schools can say, 'The Principal made me breakfast today!'

I have included in our newsletter, a reminder of our Keller Good Standing Policy, we have started the year off exceptionally well and I would like to ensure that we keep going on our positive track. This means that if students lose their Good Standing through Dress Code, Behaviour or Suspension, they will be unable to attend any extra-curricular activities including: incursions, excursions, sporting carnivals, camps, rewards, socials and any other type of school representation. So let's work together to ensure that we strive for the Keller Way.

We are working extremely hard to promote attendance at the school and I am really happy to reward classes with the Captain AttendANT Award at each Monday morning briefing. I would like to thank all our parents and carers who advise us when and if their child cannot attend and to those parents who support the students attending 100% of the time, remember: Together Everyone Achieves More.

A review is currently being held regarding the Children's crossing on Massingham Street between Sewell Street and Ripper Street. Please encourage our student pedestrians to utilise this crossing facility so that a review of this crossing will be forwarded to the Children's Crossing and Road Safety Committee for future recommendations of our students.

Louise Davidson
PRINCIPAL

GOOD STANDING POLICY

RATIONALE

At Kellerberrin District High School, we believe in the *Keller Way.* This means that all members of our school community value respect, engagement, resilience and safety in a welcoming, inclusive, collaborative and caring environment. We encourage students to make positive choices to avoid negative consequences. The *Keller Way* emphasises the importance of taking responsibility for any negative choices students may make which ultimately affects their learning and the learning of others.

WHAT IS GOOD STANDING?

All students commence the year with Good Standing. Maintaining Good Standing requires the students to fully adhere to the Keller Way Behaviour Matrix as well as our school's dress code requirements.
The Keller Way outlines behaviours linking to:

- Respect
- Engagement
- Resilience, and;
- Safety

Students who maintain their Good Standing will be eligible to fully participate in:

- Incursions
- Excursions
- Sports carnivals
- Interschool carnivals
- Camps
- Extracurricular programs and activities
- End of year dinners and graduations
- And will have opportunity to represent our school at other activities and events

WITHDRAWING GOOD STANDING VIOLATION	DESCRIPTION	ACTION
Dress Code	A student who is reported for arriving at school out of uniform more than three (3) times.	A loss of Good Standing for a period of four (4) weeks.
Behaviour	More than three reported behaviour incidences (recorded on SIS) in a term.	Loss of Good Standing for a period of four (4) weeks.
Suspension	A suspension resulting from severe breach of Keller Way Behaviour Matrix.	Loss of Good Standing for a period of four (4) weeks.

A loss of Good Standing will result in students not being able to attend any extra-curricular activities including: incursions, excursions, sporting carnivals, camps, rewards, socials and any other type of school representation. Parents/Caregivers will be notified when a student loses their Good Standing.

The Good Standing Policy is provided to maintain consistency in our decision making processes. It is important to note that these are guidelines and if there are extenuating circumstances that have resulted in the negative behaviours or a student has specials needs these factors will be taken into account and any decision to withdraw or maintain Good Standing will be at the discretion of the Principal.

From the Principal

FACTION SWIMMING CARNIVAL

Friday 1st March

The swimming carnival is a normal school day. All students are required to be in attendance.

ABSENCES ADD UP

Figure 1 - Parent table

If your child misses...	that equals...	or...	From Kindy to year 12 that adds up to...	Which is the equivalent of attending until:	Attendance rate
1 day per fortnight	20 days per year	1 month per year	nearly 1 ½ years	part-way through year 11	90%
1 day per week	40 days per year	2 months per year	over 2 ½ years	part-way through year 10	80%
2 days per week	80 days per year	4 months per year	over 5 years	the end of year 7	60%
3 days per week	120 days per year	6 months per year	nearly 8 years	the end of year 4	40%

Figure 2 - Student table

If you miss...	that equals...	or...	From Kindy to year 12 that adds up to...	Which is the equivalent of attending until:	Attendance rate
1 day per fortnight	20 days per year	1 month per year	nearly 1 ½ years	part-way through year 11	90%
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Information from Master School Portraits (MSP)

Our School Photos will be taken on:

Wednesday 6th of March 2019

Class Photos/Portraits:

- *Every Student will have their photo taken, whether they are purchasing photos or not.*
- *Your child has been given a personalised pre-paid envelope by the class teacher.*
- *If you wish to purchase photos, please ensure that your child returns the pre-paid envelope with enclosed payment to school on photo day.*
- *If you have ordered online with your students unique shootkey you do not need to bring the envelope into school.*
- *If you lose your shootkey the school reception will have a copy to quote back to you.*
- *If you do not have the correct money we will provide any change needed when photos are delivered to school.*
- *The expiry date for online ordering is the 12.03.19. Any orders received after this date will incur a $30.00*
  archive fee. You can email your order request through to reorders.perth@msp.com.au or call our office on 08 9240 8000

Family Photos:

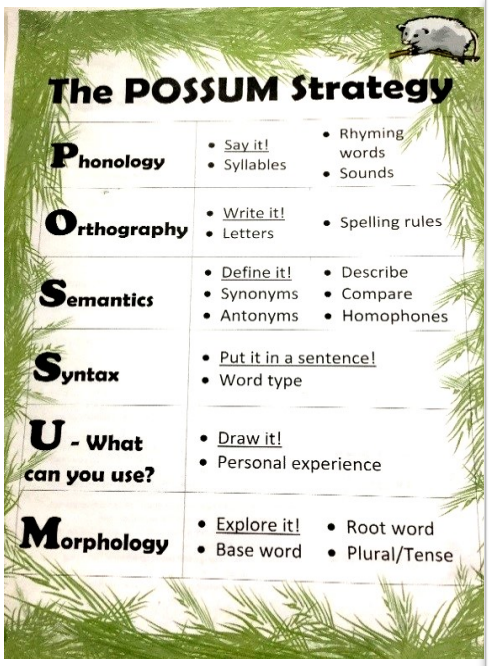
- *Envelopes can be obtained from Administration.*
- *Family photos are taken each morning before school.*
- *Please ensure that your family envelope and payment are handed to the Photographers on photo day.*
- *If you do not have the correct money we will provide any change needed when photos are delivered to school.*
- *Family photos cannot be ordered online.*

Student Council Special/Sports Group Photos:

- *If your child is in a Special/Sports photo you will receive a link and password to the online gallery after photo day. You can then view and order if required. Photos will be delivered with the school's bulk order.*

Please Note: Class Groups, Individuals and Family Photos are not available to view online

SUCCESSFUL STUDENTS



Kindy - Year 3

All classes have had a flying start to the 2019 school year. Our classes have been busy learning new strategies to help us in our lessons. Students in Year 2-3 having been using the POSSUM strategy in their daily vocabulary lessons. We are learning how to use the dictionary to find out the meaning of our difficult words. The Year 1-2 class love their new library bags! They help us keep all our homework, diaries, library books and notes in one place.

Kindy and Pre Primary

The Learning Intentions for Pre-Primary Health has been about how to be “SUN SMART”
There are 5 simple things we can do.

- Slap on a hat
- Slip on a shirt
- Slop on some sunscreen
- Slide on some sun glasses
- And seek shade.

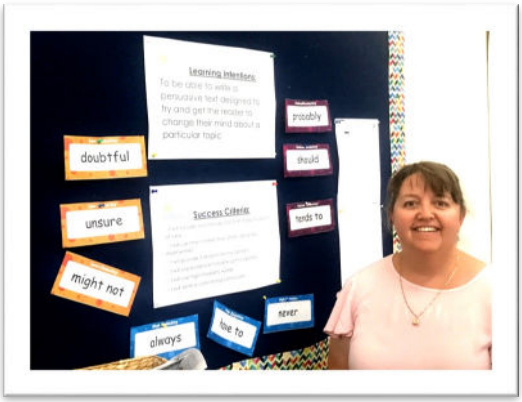
Well done Pre-Primary students.

QUALITY STAFF

Quality Staff – Visible Learning

As part of our unrelenting focus to improve student outcomes at Kellerberrin District High School, our whole school staff attended a professional learning day on Friday 1st of February 2019. Sean Watt from Corwin Consultancy led us through a whole day workshop exploring Visible Learning.

This course explores how evidence can be used to create innovation in the learning environment. It is focused on John Hattie's research in this area which has involved millions of students and represents the largest ever evidence-based research into what actually works best in schools for successful learning. We now know the things that make the most significant impact on students; and they are almost always the influences that teachers have the most control over.



From this, our staff have all committed to make our learning intentions (*what* we are learning) explicitly clear to students for each learning activity. We are also showing students the success criteria (*how* to achieve) needed to meet the learning intention. Research has shown by making the students aware of these things has a huge impact on student achievement as they know exactly what they are learning in the classroom and how to meet this expectation.

We are very excited as a staff to see where we can take our school in this journey of visible learning. We're looking forward to our ongoing training with Sean Watt later this term. Our commitment to upskilling our staff is an exciting opportunity for KDHS.

Emily Talbot & Simone Jones (Middle Childhood Education Team)

CONNECTED COMMUNITY

HEALTH

In Health this week, students are identifying feelings and values and how we apply them in the wider community. We are learning that another person's feelings about the same situation could be different to ours. Some students are feeling excited about the swimming carnival next week whilst other students are feeling nervous. All of our feelings are ok because we are all different.
Knowing what our personal values are can help us to take responsibility for ourselves and to stand up for others in our school community. Some values we discussed are; friendship, honesty, respect, family, love, sports, the natural environment and gratitude.

How can you connect to your child's learning in Health? Talk about your feelings – can you think of a time when your feelings became overwhelming and you had to control them? Talk about what you value now in your life – has it changed since you were at school? This week we used a Kagan structure called **Fan 'N' Pick**. Talk to your child about how they completed this. Did they enjoy it? What was difficult?

MIDDLE SCHOOL – YEARS 7-10

The Middle School academic Year has started off with great impulsion and approach to learning. All students are engaging and addressing our learning intentions and many have been highly commended for their positive behaviour both in and out of the classroom. It has been so pleasing seeing our senior students engaging in conversation with members of the community who enter our classroom and school and we are looking forward to seeing much more of this to continue to build a connected community.

The middle school students are currently working on the analysis and composition of persuasive texts, in literacy. They have been discussing some relevant topics in our school, our community and the world. This is a great opportunity to engage with your child in discussing their views on such topics as, school uniform, behavioural consequences, graffiti, current technologies and more. In mathematics we are working together towards creating mathematicians who can think flexibly, and problem solve. If you have a passion for mathematics, you are most welcome to come into our class and engage with us. We are also playing The World Wide "2019" game and if you'd like to play with us please contact Aneta Frydrych for more information.

SIDE – The School of Isolated and Distance Education

Our most senior Year 9 and Year 10 students have a great opportunity in being taught by SIDE under the guidance of Sara Garcia-Zoiti. Sara has created a learning environment conducive to student enrichment and engagement and we encourage community members to come and see how each student approaches their curriculum outcomes through individual learning intentions. SIDE provides our students with access to outstanding speciality learning area staff, small group instruction as well as the opportunity to engage with other students in remote areas of Australian and around the world. We are looking forward to inviting their teachers from Perth to Kellerberrin in the coming weeks, this invitation will be further extended to our community. These students have embraced and engaged in these opportunity and have stated:

"It's hard work, but I am up for the challenge!" – Marshall Rawlings, Year 9

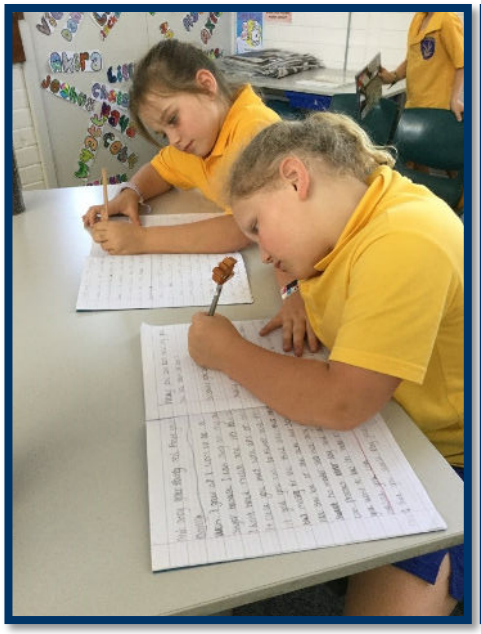
"It's a fun way to learn." – Connor Wilkins, Year 10

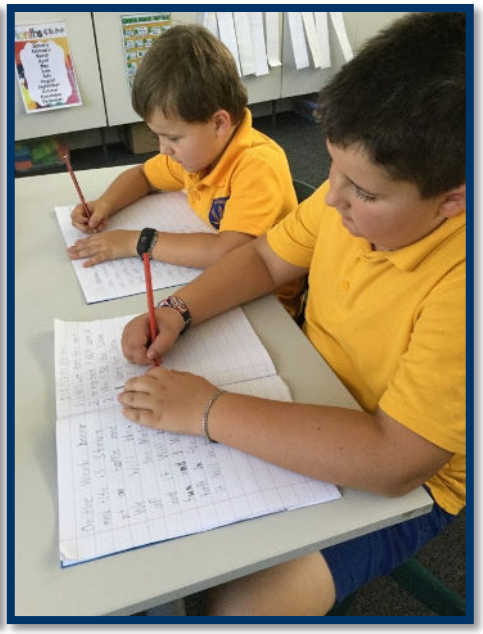
"This classroom is so cool! I can't wait to be in SIDE next Year!" – Bronson Morrison, Year 8

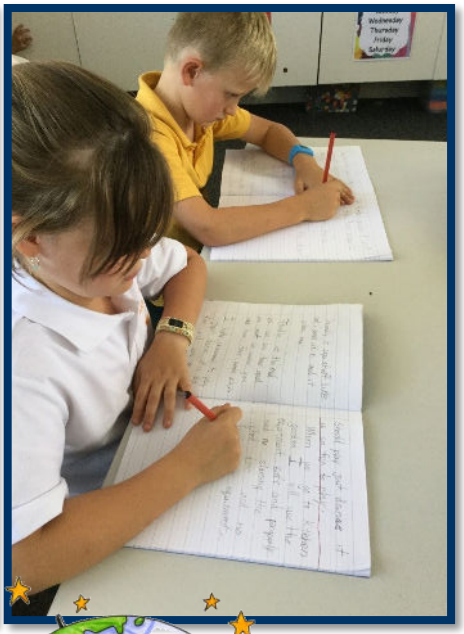
We are lucky to have such a rich and passionate community with so many transferable skills which can inspire our students. We would like to extend a continued invitation to all parents and community members who have even a small amount of time to come and support our endeavours to improve student outcomes through a connected community. We are always looking for parents/carers to help with home reading and volunteering during Literacy and Mathematics.

Aneta Frydrych
Middle School Teacher

Literacy Update







With an unrelenting focus on improving student outcomes in mind, there have been some changes in how the school provides opportunities for growth in the Literacy area. You would have seen in your child's blue school library bags, a spelling homework sheet.

Students will need to complete spelling each night as part of their homework, along with their reading. It is important that your child attempts a LookSayCoverWriteCheck for every word.

This means:

LOOK	Look at the word
SAY	say the word out loud, making sure the word is pronounced correctly
COVER	cover the word up
WRITE	have a go at writing the word. Try and break the word into chunks to help.
CHECK	see how you went by checking the word. Look at the sounds or letters you may have forgotten or got wrong

Depending on the year level, students will also need to complete dictionary meanings or place the word in a sentence. If your child is unable to complete their spelling at home, they will have the opportunity to complete it each morning in their class before school officially starts.

An USSW (Unassisted, sustained, silent writing) program was implemented during Term 4 2018 and has continued on this term. The program aims to help students develop their stamina to write for extend periods of time, whilst implementing learning outcomes taught in the classroom. Each week will have a different topic or theme, and will cover genres including narrative, persuasive, poetry as well as free writing. Each classroom will display the main theme for the week in their pin-up boards outside the classroom. Talk to your child about the week's topic. You may even like to brainstorm some ideas with them about what they might write.

Melinda White

Literacy Coordinator