

Term 2 – Issue 4
16 May 2019

Principal
Louise Davidson

Deputy Principal
Tish Clarke

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Kellerberrin
District High School
Sow knowledge, harvest success

Kellerberrin District High School

Chalkdust Chat

YOUR GUIDE TO THE SCHOOL NEWS, INFORMATION AND EVENTS



FORENSICS WORKSHOP

DON'T FORGET....

SCHOOL BOARD MEETING | Monday 21 May 2019 8am

ASSEMBLY YEAR 6 | Wednesday 22 May 2019

SCITECH VISIT | Monday 27 May 2019

STAFF DEVELOPMENT DAY - NO STUDENTS | Friday 31 May 2019

WA DAY HOLIDAY | Monday 3 June 2019

PRIMARY WINTER CARNIVAL - KELLERBERRIN | Friday 14 June 2019

SECONDARY WINTER CARNIVAL - WYALKATCHEM | Friday 28 June 2019

'Successful Students, Quality Staff, A Connected Community'

From the Principal

Dear Parents, Carers, Friends and Members of our School Community

I hope you all had a wonderful, relaxing and adventurous holiday and that you are now ready for an exciting Term 2. Already this term we have had a Forensic Science Incursion where students had the chance to hypothesise, investigate and show proven results. It was an interactive Incursion and we are proud to be able to present this to our students to encourage them to feel more connected with our school. When a student feels this connectedness with school, it can help them with attendance, improved grades and improved social skills. This is one of the reasons that we implement incursions, excursions, breakfast club, clubs, reward days, Mother's Day morning tea in early childhood classes and fun activities.

Developing Relationships with Students

As a school we are working hard to develop strong relationships with our students to ensure they feel connected with school and as parents there are a number of things you can do to help promote this.

- 1. Encourage your child to talk openly with you, teachers, and other school staff about his or her ideas, needs, and worries.**
- 2. Find out what Kellerberrin District High School expects your child to learn and how your child should behave in school by talking to teachers and staff and reading information the school sends home.**
- 3. Help your child with homework, and teach your child how to use his or her time well.**
- 4. Encourage your child to help at home.**
- 5. Read school newsletters, attend student learning journeys and check out the school's Web site.**
- 6. Encourage your child to participate in school activities.**
- 7. Meet regularly with your child's teachers to discuss grades, behaviour, and accomplishments.**
- 8. As your schedule allows, help in your child's classroom, attend afterschool events, or participate in a school committee, such as The Board or P and C.**
- 9. Offer to share important aspects of your culture with your child's class.**

Together we are important allies providing guidance and support to ensure the students feel connected with Kellerberrin DHS, so they have that wonderful impetus to show improvement in their grades, attendance and social skills.

P & C

Our P and C has been busy with a Mother's Day stall and the students have enjoyed buying their special person in their life gifts. I love that our students find pleasure in giving and recognising the role of special people in their life. My thanks to the P and C for their on-going support of our school, we have the best P and C.

School Review

It is with my great pleasure that I announce that our twenty-four-month School Review has highlighted that we are no longer under review. We had to complete a comprehensive school self-assessment relating to the review conducted by the Public School Accountability Directorate and highlight progress made against the report's findings. The result of this was that we had met and exceeded expectations regarding improvement in relation to all the findings and we were congratulated for our quest in sustained improvement towards high quality education. This really shows that we are building a strong educative future for our students in our unrelenting focus on improving student outcomes.

Student Celebrations

Our last mini assembly recognised students' attendance, reading homework and spelling results and at one stage, we had more people in front of the assembly receiving awards, than sitting down. What amazing, winning kids we have. I would like to congratulate our students who last term achieved 100% attendance. This is just fantastic and these students were acknowledged in our mini assemblies with a certificate and they received a 100% attendance bracelet which I can see the students wearing with great pride. I wonder how many students will receive this for Term 2?

I look forward to seeing everyone at the next assembly on 22 May but please, feel free to come and see me for a chat at any time.

Louise Davidson
PRINCIPAL



From the Deputy Principal

Welcome back to Term Two. It has been fabulous coming back to school and hearing of the students' holiday adventures. Whilst we welcome the cooler weather (and would warmly welcome some rainfall!) we must ensure our students are dressed appropriately. It has been pleasing to see so many children wearing school uniform and the P&C Uniform Shop has been well accessed since the beginning of term. The school has a cupboard of donated second hand jumpers and these will be provided to students who come to school without a school jumper. The students can wear the jumper for the day and then hand it in to the office at the end of the day. Should you need to place an order with the P&C Uniform Shop please fill in the order form at the administration office.

Morning Routine

The morning routines at Kellerberrin DHS have changed slightly in that the children are not able to access the main playground area before school. When the students arrive to school, the expectation is that they will prepare themselves for the day ahead by putting their chair out, preparing equipment and doing their Challenging Words and Reading tasks. Once these jobs are done, the students are welcome to access the quadrangle area for some movement before the bell goes. Since implementing this routine we have noticed that the students are ready to learn and move in to class much quicker when the bell rings.

Student Activities

We are continually looking for ways to meet the needs of our students and offer a range of activities that harness student interests. In Term Two we are excited to introduce three different clubs:

Photo Phactory

Photo Phactory is a club targeting the Year Six and Middle School students. Running during recess on Monday and Friday's the students will be led by Mrs Wilkins and will develop skills in digital photography.

Homework Club

Homework Club will run on Tuesday afternoon in the school library from 3:05-4:00pm. It is an opportunity for the students to access staff support in completing any homework tasks and practicing their Challenging Words or Reading.

Time Table Club

Time Table Club will run during recess breaks on Tuesdays and provides opportunity for students to practice and then master their times tables. Miss Talbot is very excited to see many children attend and move through the league table and be awarded bronze, silver and then gold times table discs.

NAPLAN

NAPLAN Online testing is occurring this week and I must congratulate all of the participating students. Demonstrating the Keller Way, the students have embarked on the national literacy and numeracy assessments with positivity. I am proud of their attitude and willingness to demonstrate their personal best.

National Walk to School Day

National Walk to School Day occurs on Friday the 17th and we are encouraging students and their families to walk to school on this day. This nationally celebrated day encourages physical health and wellbeing and road safety.

Tish Clarke
DEPUTY PRINCIPAL



The banner features logos for the Australian Library and Information Association (ALIA), Scholastic, and Lianza. It includes the text 'NATIONAL SIMULTANEOUS STORYTIME' and 'Alpacas with Maracas'. The central illustration shows two alpacas, one white and one brown, holding colorful maracas. At the bottom, it provides the date 'Wednesday 22 May 2019', the website 'www.alia.org.au/nss', and the hashtags '#NSS2019' and '#1millionkidsreading'.

National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 19th successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy.

Mrs Clarke and Ms Davo will be reading *Alpacas With Maracas* to the students on Wednesday 22nd of May to celebrate National Simultaneous Story Time. We are excited to share this literacy event with our students! If you'd like to come and listen in please come to the Gazebo Area at 2pm.

SUCCESSFUL STUDENTS

ATTENTION!!!!!!!!!!!! ATTENTION!!!!!!!!!!!! ATTENTION!!!!!!!!!!!!

We would you like to acknowledge and congratulate the following students for their 100% level of attendance during Term 1 of this year.



Weston Peak	Kindergarten	Isaac Wilkins	Year 4
Eryn Mitchell	Pre Primary	Jade D'Arcy	Year 5
Clayton Scutter	Pre Primary	Mickey Pitts	Year 5
Henry Issacs	Year 1	Angus Ryan	Year 5
Corben Hunter	Year 1	Demi Silver	Year 5
Sarra Mitchell	Year 2	Molly Bubb	Year 6
Liam Askew	Year 2	Rihanna D'Arcy	Year 6
Victor Issacs	Year 3	Dawn Earl	Year 6
Ilyah Otieno	Year 3	Tilly Ryan	Year 6
Coby Saunders	Year 3	Ethyn Trewren	Year 6
Danielle Wilkins	Year 3	Rylan Hammond	Year 7

Wow!! What a great start to the year you have made and what a great example you have set for the rest of the school. In the first term, you have attended school for a total of 49 days, that's 294 hours, 17, 640 minutes and 1, 058, 400 seconds. Just think how much you have learned, grown and achieved during that time and the close bonds and positive relationships you have built with your friends and peers?!

We encourage and set this challenge for all other students in the school. Let's work together to raise our whole school attendance!



SUCCESSFUL STUDENTS

PHYSICAL EDUCATION NEWS

Due to Departmental Policy and Guidelines students who are unable to participate in Physical Education lessons due to illness or injury will need to notify myself or the school office. I understand at times some students may feel unwell/be injured, however if this is the case can you please send a note in explaining the reason, or notify the school. If no notification is provided, students will be expected to participate.

Primary Winter Carnival

On Friday 14 June, the Years 4-6 students will be participating in the Primary Winter Carnival.

The sports being played will be Football, Netball and Hockey. This year will see Kellerberrin District High School host this event. We will be looking for helpers to set up in the morning, coaches, scorers and umpires to help out on the day. Any help or assistance would be greatly appreciated.

The P&C have kindly volunteered to cater for the day and will also be looking for help and donations of morning tea. Information will be sent out closer to the date. I look forward to seeing you all there.



Many Thanks
Laura Nicholls

The Keller Way

At Kellerberrin District High School, we believe in the Keller Way. This means that all members of our school community value respect, engagement, resilience and safety in a welcoming, inclusive, collaborative and caring environment. We encourage students to make positive choices to avoid negative consequences. The Keller Way emphasises the importance of taking responsibility for any negative choices students may make which ultimately affects their learning and the learning of others. All students commence the year with Good Standing. Maintaining Good Standing requires the students to fully adhere to the Keller Way Behaviour Matrix as well as our school's dress code requirements. Please read the Good Standing Policy for more information.

Forensics Workshop

Last week, the year 3's to 10's participated in an incursion about Forensic Science. After having the scenario exposed and how to use the different techniques that Forensic Scientists use explained, the students became scientists themselves, looking for clues and gathering evidence to attempt to solve the crimes. This incorporated aspects of Chemistry, Physics and Biology.

The 3's to 6's had to solve the case of a missing 12 year old student after the arrival of a circus in town. They needed to work out whether he had run away to join the circus, been kidnapped or something else. After examining the crime scene, they learned how to use animal tracks, scatology (animal faeces), how to take their own fingerprints, used a digital microscope and uncovered hidden clues to successful solve the crime.

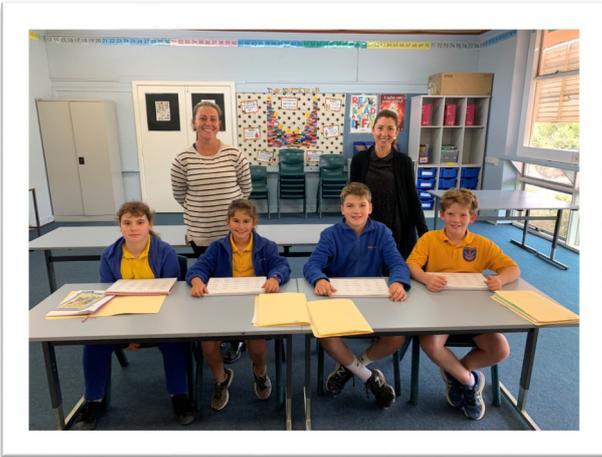
The 9's to 10's had a different crime to solve. They had to solve the case of a 17 year old girl who was found deceased, with the case exploring the importance of cyber safety with social networks, the dangers of drink spiking and the consequences of taking risks. Students examined the crime scene and analysed the evidence using entomology, trace evidence, fingerprints, toxicology and many other techniques. Again these students were successful in solving this crime, and it sparked interesting topics of conversation relating to the unfortunate incident. This was an amazing experience for all students and staff involved.



QUALITY STAFF

LITERACY UPDATE: MACQLIT

This year the school has been able to implement a reading support program called Macqlit, run by two of our Education Assistants, Mrs Giles and Mrs Saunders. Mrs Giles and Mrs Saunders were trained to deliver the program by attending a professional development course run over two days. They then visited different schools to see the program in action and investigate how it could be successfully implemented at Kellerberrin District High School.



Macqlit is an explicit and systematic reading intervention program for small groups of readers. It provides a comprehensive sequence of lessons that includes all the key components necessary for effective reading instruction: phonemic awareness, phonics, fluency, vocabulary and comprehension. Older readers need to develop rapid, automatic and efficient word recognition strategies. That means the primary focus of Macqlit is on phonics, or word identification, supported by connected text reading to ensure skills are generalised to authentic reading experiences.

The teaching of phonic skills is addressed through 122 carefully scripted lessons, divided into nine parts, delivered to small groups. The carefully constructed sequence of lessons teaches essential skills such as:

- Letter-sound correspondences presented in an easy to hard sequence,
- Strategies for decoding multi-syllable words,
- Prefixes and suffixes, and

Generalising component skills through connected text reading.

Students generally attend 4x 1 hr lessons per week and some have already passed levels. Here are some comments about Macqlit from the students:

Jade: "It has helped me in the classroom. We go back and check when we get something wrong."

Angus: "It is fun because you get to have one on one time and you are not with lots of other people."

Mia: "It helps me with me spelling as well as it teaches me the rules."

Dawn: "It has helped me with my spelling because now it makes sense."

Callum: "It has helped me because it has made reading easier."

Leadership

We are fortunate at Kellerberrin District High School to have quality staff who are committed to upskilling themselves in order to improving student outcomes. The Department of Education recently advertised for applicants to participate in a Women in Leadership Course, with a focus on leading with influence and impact. As part of the process, applicants were required to complete a submission as to why they wish to participate. Hundreds of applicants applied, however only twenty were chosen.

Our Principal, Ms Davidson was one of the successful applicants and it is a credit to Ms Davidson's leadership skills and values. The course, which runs over six professional development days, provides the participants with an evidence-based approach to developing leadership mindsets and skills that are required to successfully navigate the leadership pipeline. Participants are provided with individual coaching from a world-renowned Educational Consultant from Alaska, Peggy Jaspersen; as well as group mentoring sessions. Ms Jaspersen engages a conversational approach which identifies the mindset required to shift individual behaviour. From here, she helps develop the process of school-wide change that is realistic and sustainable. Participants will also be required to complete an action research project over the course of the program.



QUALITY STAFF

Ms Davidson has recently completed the first session of the program. She particularly enjoyed talking with other principals; as well as discussing and sharing ideas. Ms Davidson aims to complete an action research project that will specifically benefit our school and ensure a healthy performance environment for staff and students. Her goal is to take information and ideas that help her to become a good leader that inspires teachers and promotes the values of the Education Department. We wish Ms Davidson well as she completed the course and look forward to hearing all about it.

What's up Ms Davo?!

We have all seen her; popping into classrooms, smiling at us each morning and wearing her party hat when she is excited! But how many of you really know what Ms Davo's favourite things are? We managed to catch up with Ms Davo and asked her some really hard questions...

What is your favourite food? I love chocolate and tiger prawns (not together obviously!)

What is your favourite colour? Purple is my favourite colour. I have lots of stuff in my house that is purple.

What is your favourite drink? I like to drink Soda Water and Lime. My boys have just given me a Soda Stream for Mother's Day, so now I can make my own!

What song do you like to play really loudly? Eagle Rock is my favourite.

Who are your favourite famous people? Cam Cranley and Dawn French.

Do you have a favourite animal? I like all animals; dogs, cats, llamas, sheep, horses, cows, tortoises, elephants...

What makes you happy? I love coming to school everyday and seeing all the children and staff.

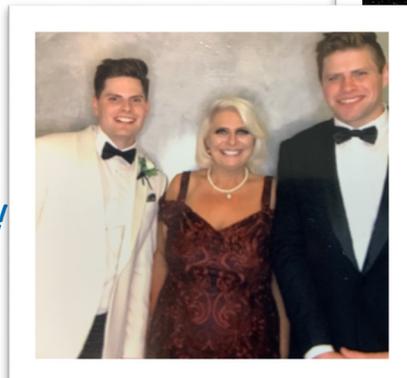
What is your favourite book and if you could be any character in a book, who would you be? My favourite book is The Giver by Louis Lowry. My favourite character, that is hard! I really like lots of different characters, but if I had to choose one, it would be Susan Pevensie from Narnia, by C.S. Lewis

What are you most passionate about? I am passionate about continuing my unrelenting focus on improving student outcomes and making a difference everyday in a student's life.

Who is in your family? I have two sons, Peter and Trent. I also have a daughter-in-law Christine, who is Peter's wife. They recently got married in March and we had a lovely time in Eagle Bay. Peter and Christine live in Melbourne and I get to Melbourne every ten weeks to visit them. Peter works in Finance.

Trent is a driller and works FIFO. We love spending time together and we go for walks, to the movies, out for dinner. We like to do go on adventures, so we go on the big wheels in different towns.

Thanks Ms Davo!



CONNECTED COMMUNITY

ANZAC Service and Community Morning Tea

Kellerberrin District High School held their annual ANZAC Day Service on Friday the 12th of April. The Kellerberrin Leadership Team worked hard to ensure that the service recognised our local connections and commemorated the brave men and women who served for our country.

Mr and Mrs Brooks, from the RSL, attended the service and remained at Kellerberrin District High School, to show the students a variety of items that reflect the time and challenges that our brave soldiers needed to overcome while fighting for our country. All the students were engaged in the trailer, that included film clips, clothing, food items and miniature replicas of the different army vehicles, as well as Mr Brooks own medals from his time serving in the Army.

Our Anzac Day Service recognised local connections. One of our guest speakers was Mr Greg Hoppo, Marshall Rawling's grandfather, who shared his experiences from his time serving in the Australian Forces.

Mr Graham and Mr Kent from the Kellerberrin Fire Brigade met with the students from years four to six and the leadership team, prior to the service. They discussed the importance of ANZAC Day to our youth, and went through the flag raising protocols with the leadership team. Mr Graham very kindly read the ODE at our service.

Our local musician, Mr Frank Morley, captivated the audience as he played 'And the Band Played Waltzing Matilda'. It is fantastic to have members of our community attend school events and share their knowledge and skills.

Kellerberrin District High School held a morning tea after the event, where distinguished guests, parents and guardians, staff and the student leadership team reflected on the service.

It was a beautiful service and we would like to thank all who attended, including Sergeant Patrick Lynch and officers from the Kellerberrin Police Station, our parents, guardians and friends from our school community.



Week 4 Assembly

The entire school community is invited to attend our school assembly in Week 4 on Wednesday 22nd of May 2019 at 9:00am. The Year 4/5 class will be hosting the assembly. Come along and see all the amazing things going on at Kellerberrin District High School. We'd love to see you there!

Youth Council

Our student councillors are part of the Wheatbelt Youth Council. Along Mrs Clarke & Miss Jones, student leaders from Tammin Primary School, Kellerberrin Police Officers, representatives from Kellerberrin Shire and the CRC are all involved. The Youth Council meets twice a term and discusses opportunities to improve things in Kellerberrin and the wider Wheatbelt community for our youth.

The Youth Council met during Week 1 of Term 2. Mrs Allie Steber from the Kellerberrin Agricultural Society was a special guest. Discussions were held around how Kellerberrin youth can be involved in the upcoming Agricultural Show and other long term projects.

We're excited to continue working with our community to further enhance opportunities for young people in Kellerberrin. We're very proud of our student councillors for representing Kellerberrin DHS so well and contributing to this project.

CONNECTED COMMUNITY

Special Morning Tea

Classes from Early Childhood hosted a very special morning on Tuesday 7th of May. It was a wonderful celebration of all the beautiful mums and special women in our little student's lives. The ladies of honour were treated to writing activities, arts & crafts, some pampering, painting, reading and many a cup of tea. It was wonderful to see all the special ladies in our student's community come together to celebrate. KDHS wishes all Mothers, Grandmothers, Aunts, and all round awesome ladies in our community a Happy Mother's Day!



Mother's Day P&C Stall

Our dedicated and committed P&C members, held a 'Mother's Day' stall at Kellerberrin District High School on Thursday and Friday of week two. This was an amazing incentive that provided students with the opportunity to purchase affordable gifts for Mother's Day. All the students who purchased gifts were raving about what they had purchased. There would have been some very excited mothers, aunts, grandmothers and guardians on Sunday!

Innovations Partnership



Kellerberrin District High School has this year been given the opportunity to collaborate with other schools within EWEN (Eastern Wheatbelt Education Network) in an Innovations Partnership with many other schools across the state. Through interviews, discussion and collaboration with schools in our network we will identify a point of need, find solutions and then display these with a Digital Technologies emphasis at a showcase for five hundred teachers from across the state later this year.

As a school we will have the opportunity to borrow VR kits. Virtual Reality is a hypothetical three-dimensional visual world created by a computer; the user wears special goggles and can enter and move about in this world and interact with objects as if inside it. This technology will complement and enhance student learning particularly in Science and HASS. Students will be able to move about in worlds such as Ancient Egypt, the Great Barrier Reef and approximately three hundred other expeditions and be completely immersed in these worlds that correlate to the curriculum being taught in different learning areas. Just another exciting way we can incorporate Technology into our students learning.

Year 2/3 GWN Weather Reporting



This term the Year 2/3 class will be participating in the GWN news weather wall. Keep watch each Wednesday night on GWN from 5:30-6pm. Below is a roster of each week and the allocated students.

Week	Students
Week 1	Liam and Lillie
Week 2	Chelsie and Regan
Week 3	Joshua and Victor
Week 4	Jack and Danielle
Week 5	Sarra and Akira
Week 6	Angela and Ilyah
Week 7	Maya and Coby
Week 8	Mason and Mackenzie
Week 9	Wyatt and Christian
Week 10	Nevaeh and Jacob

4

steps to help

KIDS COPE WITH BIG FEELINGS about failure

Big Life Journal

1 EXPLAIN WHY FEELINGS ARE USEFUL

- Explain that feelings are part of our bodies. Just like our muscles, brain and heart, our **emotions work to keep us healthy and safe**.
- Tell that strong and powerful emotions, like anger, **trigger a warning system** in our bodies. Our brain thinks we are in a dangerous situation and our body reacts in lots of different ways--a fast heartbeat, a red face, or maybe a headache.



2 CREATE AN ACTION PLAN

- Tell kids that when they notice their rapid breathing, tense muscles, or upset stomach, it's a **cue to make choices** that take back control.
- When **kids are calm** (long car rides or bedtime work well) talk with them about the types of failures that trigger their strongest feelings: a poor grade on a spelling test, losing a soccer game at recess, or not understanding that homework question.



3 VALIDATE FEELINGS

- In their most difficult moments, kids need to know that **all feelings**--including ones about failing--are okay to have.
- **Ask questions** to better understand their frustrations, and communicate that you hear and accept exactly how they feel.
- Then ask, "What should we do to tackle this?"



4 CO-REGULATE

- Each child's capacity for managing feelings is different (and age-dependent). The prefrontal cortex, the area regulating emotions, **isn't even fully developed until early adulthood**.
- By responding to our child's frustrations with **warmth and support**, rather than reacting with our own high emotion, we can provide that experience.



Resilience ... it's a familiar word, isn't it? But what does it really mean?

When we talk about resilience, we're talking about a child's ability to cope with ups and downs, and **bounce back** from the challenges they experience during childhood – for example moving home, changing schools, studying for an exam or dealing with the death of a loved one. Building resilience helps children not only to deal with current difficulties that are a part of everyday life, but also to develop the basic skills and habits that will help them deal with challenges later in life, during adolescence and adulthood.

Resilience is important for children's mental health. **Children with greater resilience are better able to manage stress**, which is a common response to difficult events. Stress is a risk factor for mental health conditions such as anxiety and depression, if the level of stress is severe or ongoing.

Our **Keller Way** talks about building resilience – being able to persevere with challenge and change. Our staff have been working with students to use the language of a resilient learner;

I need to keep trying for a little longer.

Mistakes can help me learn!

I am not good at this... yet.

Emma Crofts
Health Teacher & Be
You Action Team Leader

For more information

<https://healthyfamilies.beyondblue.org.au/healthy-homes/building-resilience>

THINK EAT AND MOVE

Wheatbelt Families are extremely lucky to access an Online Better Health TEAM 'Think Eat and Move' Program for 7-13 year olds. The program is for those who are above their healthy weight and their families an easy way to learn more about nutrition, physical activity and behaviour change.

- **The program is a FREE 10 week online program for children and families.**
- There are weekly 20 minute online sessions, FREE resources, Garmin fitness tracker and weekly coaching calls.
- Families can register at:
<https://www.thinkeatandmove.org/kidspage>
- **Registrations have been extended to Friday the 10th May for the online program to commence Week 3 of Term 2.**

To find out more please contact the Better Health Program:
Call: 1300 899 736, Text: 0409 745 645
or Email: info@betterhealthcompany.org





Department of
Education



“A great day is when my students are engaging in lively, subject discussion – where they feel confident enough to express their opinions.”

The Anthony Horn, West Beechboro Primary School
2018 WA Premier's Primary Teacher of the Year

Because of

you

WA Education
Awards 2019

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with teachers

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WA Education Awards 2019

Staff, school boards/councils, and parents and citizens' associations are invited to submit nominations for the WA Education Awards.

In 2019, inspiring teachers, outstanding principals, excellent support staff and successful schools will be recognised.

CATEGORIES

- WA Premier's Primary Teacher of the Year
- WA Premier's Secondary Teacher of the Year
- WA Premier's Excellence in Aboriginal Education Award
- WA Primary Principal of the Year
- WA Secondary Principal of the Year
- WA Beginning Teacher of the Year
- WA Education Assistant of the Year
- WA Aboriginal and Islander Education Officer of the Year
- WA School Services Staff Member of the Year
- WA Primary School of the Year
- WA Secondary School of the Year.

Note: Staff cannot self nominate for the individual awards.

KEY DATES

Nominations open	Monday 1 April
How to write a nomination workshop	Monday 6 May
Nominations close	Friday 31 May
Finalists announced	Tuesday 23 July
Winners announced at presentation breakfast	Monday 28 October

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NOMINATE NOW

FOR MORE INFORMATION ABOUT CRITERIA AND HOW TO NOMINATE:
education.wa.edu.au/awards

Contact us:
T: 9264 5205
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Small changes,
big differences.



FREE Triple P - Positive Parenting Program Seminar Series

- 29th May** Seminar One: *The Power of Positive Parenting*
12th June Seminar Two: *Raising Confident Competent Children*
19th June Seminar Three: *Raising Resilient Children*

Come to one or all of these 90 minute friendly information sessions. All parents and care givers with children aged between 2-8 years are invited to attend!

Time: 9 – 10.30am
Venue: Kellerberrin District High School Library
Please RSVP to: Carissa Wanless at Eastern Wheatbelt Primary Health Service on 0409 704 974 by 20th May 2019

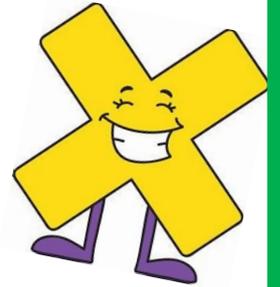
www.triplep.net

KELLERBERRIN DHS presents:

THE TIMES TABLE CHALLENGE



Are you a
Bronze, **Silver** or **Gold**
Multiplication Whiz Kid?

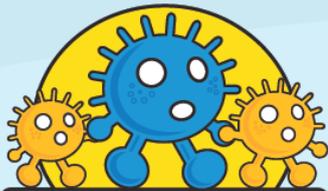


Miss Talbot will be quizzing students at
RECESS on Tuesdays 11:10pm – 11:30pm beginning in Week 3!

- Junior Maths Master – Mastery of Complements to 10 (Friends of 10)
- Bronze** Multiplication Whiz Kid – Mastery of 0, 1, 2, 5 & 10 times tables
- Silver** Multiplication Whiz Kid – Mastery of 3, 6, 9, & 11 times tables
- Gold** Multiplication Whiz Kid – Mastery of 4, 8, 7 & 12 times tables

Come and test your number skills!

**ACTIVE KIDS ARE
SMARTER KIDS**



**WALK SAFELY
TO SCHOOL DAY**

FRIDAY 17 MAY 2019



Until they're ten, children must always hold
an adult's hand when crossing the road

WALK.COM.AU

[f @nationalwalksafelytoschool/day](https://www.facebook.com/nationalwalksafelytoschool/day) [@natwalktoschool](https://www.instagram.com/natwalktoschool) [@natwalktoschool](https://twitter.com/natwalktoschool) #WSTSD

PHOTO PHACTORY

LEARN SOME FUN
TECHNIQUES FOR TAKING
AMAZING AND DIFFERENT
PHOTOS ON THE IPAD!



WHEN: MONDAY AND FRIDAY RECESS
WHO: YEAR 6 AND MIDDLE SCHOOL
WHERE: LIBRARY

Kellerberrin DHS 2019 Term 2 Planner

	Monday	Tuesday	Wednesday	Thursday	Friday	SAT	SU N
3	13	14 NAPLAN TESTING HOMEWORK CLASSES	15 NAPLAN TESTING P & C Meeting	16 NAPLAN TESTING	17 NAPLAN TESTING	18	19
4	20 NAPLAN TESTING	21 NAPLAN TESTING Board 8am	22 School Banking NAPLAN TESTING Yr 4/5 Assembly	23 NAPLAN TESTING	24 NAPLAN TESTING Speech Therapist visit	25	26
5	27 Scitech Yr 7-10 visit 2-3pm	28 t	29 Triple P course 9am	30	31 PUPIL FREE DAY	1 June	2
6	3 WA Day Holiday	4	5 School Banking	6	7	8	9
7	10	11	12 Triple P course 9am	13	14 Primary Winter Carnival - Keller	15	16
8	17	18	19 School Banking Triple P course 9am PUBLIC BOARD MEETING	20	21	22	23
9	24 Year 6 Wellbeing Expo	25	26 Year 6 Assembly	27	28 Sec Winter Carnival -Wylie	29	30
10	1 July TEACH LEARN GROW @ KDHS	2	3 School Banking	4 NAIDOC Day Celebrations	5 Term 2 concludes	6	7