

Term 2 – Issue 6
13 June 2019

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**Kellerberrin
District High School**
Sow knowledge, harvest success

Kellerberrin District High School

Chalkdust Chat

YOUR GUIDE TO THE SCHOOL NEWS, INFORMATION AND EVENTS



DON'T FORGET....

PRIMARY WINTER CARNIVAL | Friday 14 June 2019 - Kellerberrin

PUBLIC BOARD MEETING | Wednesday 26 June 2019 - 10:00am

ASSEMBLY YEAR 6 | Wednesday 26 June 2019

SECONDARY WINTER CARNIVAL | Friday 28 June 2019 - Wyalkatchem

PJ Day | Wednesday 3 July

NAIDOC | Thursday 4 July

LAST DAY TERM 2 | Friday 5 July 2019

'Successful Students, Quality Staff, A Connected Community'

From the Principal

Dear Parents, Carers, Friends and Members of our School Community

Wow, we have had some fun since our last newsletter. We offer such a well-rounded education to our students, that we cater for the whole student. Not only do we have an outstanding curriculum but we also have so many exciting opportunities for all the students to participate in. We have had National Walk to School Day, where we understand that not all our students walk to school, so as a whole school we walked around the cross country route. It was a fun morning, and students and teachers chatted as they walked. It was also great to come to school in more casual sports clothes and so many of the students noted that all the staff looked very sporty, including me!

National Simultaneous Story Telling Time

One of my most favourite things was the National Simultaneous Story Telling Time, where Mrs Clarke and myself read, *Alpacas in Maracas* by Matt Cosgrove to the whole school. We also had fun, we wore alpaca pyjamas, alpaca socks, we had maracas and sombreros and on top of that we had real baby alpacas. The alpacas were called Quarterdeck and Queen Mary, I did upset one alpaca because I called it Quarter Pounder instead of Quarterdeck. A fun fact is that all alpacas born at this stud in 2019 have to have a name starting with the letter 'q'. All the students loved patting and giving them a cuddle and Indi Silver from Pre-Primary said, "The alpacas were really soft and Mrs Clarke and Mrs Davo looked funny." I really appreciate Mrs Clarke for dressing up with me. It makes me so excited for Halloween.



What Does an Effective Student Look Like?

As you are aware our teachers are working hard to improve our teaching and student learning, we are working with Professor John Hattie to promote Visible Learning within our school. Our students have been looking at what an effective student in the classroom looks like, sounds like and feels like. They have come up with things like: talking with peers and learning from one another, a researcher, a questioner, feeling resilient. I'm really impressed by their analysis. To build on this, I would like to offer our school community input into what a great learner looks like, sounds like and feels like. This

will happen at our OPEN TO THE PUBLIC, SCHOOL BOARD MEETING on 26 June 2019 at 10 am, after the Year 6 Assembly. I invite our whole school community to attend, as your input into the smooth running of our school is paramount.

National Reconciliation Week



I have really enjoyed working with our new Aboriginal and Torres Strait Islander Education Officer, Mrs Narelle Robinson. Last week we celebrated National Reconciliation Week where the theme for this year was, 'grounded in truth, walk together in courage.'

National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. The students were given a map of Australia and it was left to their imagination to show the theme of Reconciliation. I had such wonderful displays of

Australia, please come into the front office and see the fantastic work of our students, that has been proudly displayed on the boards. I cannot choose one student over another, so I provided every student with a pencil of from National Reconciliation Week to thank them for their fantastic art work.

Merit Certificates

I need to apologise to our school community for our lapse in not calling all the parents to inform them that their child was to receive a merit certificate in the last assembly. I sent apology letters to each parent and invited them in for a morning tea with their child, so that we could celebrate their success together. I can promise you that we have set up a number of checklists which now have to be signed off by me, to ensure that this will not happen again. Please accept my humble apologies, once again, we do so appreciate our students and recognise their awards.

Don't forget the Public School Board Meeting on 26 June 2019 at 10 am.

Louise Davidson
PRINCIPAL



From the Deputy Principal

The days seem to be slipping through my fingers, though as I reflect on the happenings around the school I can only hope that the days are flying as we are so busy.

Possum Magic Excursion

On Monday the 10th June our Kindy to Year Three students attended a performance of Possum Magic at the Cummins Theatre. This is a great integrated learning experience that links the English and Arts curriculum. We are exceptionally fortunate that our students are able to attend such quality events locally. I encourage you to keep an eye on the Cummins Theatre website as there are many excellent events planned for 2019 to suit audiences across the ages.

SciTech Roadshow

Our Middle School students were fortunate to host the travelling SciTech roadshow for an incursion on the 27th May. SciTech presented a session which explored how the future world of work is changing, and how students can harness their STEM skills and knowledge for maximum enjoyment, well-being and importantly, career opportunities. From this informative experience, year 7-10 students will be inspired to continue studying STEM well into their futures, and will gain a clear understanding of how STEM is an important component of each and every job.

Teach Learn Grow

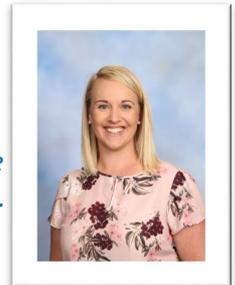
In week ten we again welcome *Teach Learn Grow* to our school. TLG aim to improve the educational outcomes and aspirations of rural and remote students in socio economic disadvantaged areas so that they can reach their full potential. Selected students from Year 1-6 will be working with the TLG tutors to increase their mathematical confidence, skills and knowledge.

NAIDOC Week

On the 4th of July our school will participate in a wide variety of activities to celebrate NAIDOC Week (which falls during the school holidays). We have planned storytelling, art, cooking, music and craft activities that celebrate the histories and role of our Aboriginal and Torres Strait Islander community. Parents and families of our Aboriginal students are strongly encouraged to attend school on the 4th to support us in sharing Aboriginal and Torres Strait Islander culture and perspectives with our students. It promises to be a wonderful day of hands on cultural learning.



Tish Clarke
DEPUTY PRINCIPAL



SUCCESSFUL STUDENTS

Term Two has seen many opportunities for Kellerberrin's successful students to celebrate their successes across all learning areas and develop their knowledge and skills.

Year 4/5 Assembly

The Year 4/5 class did an amazing assembly where the concept of 'the learning pit' was explained. It's fantastic to see all of the students have a sound understanding of the learning pit and are working on having a growth mindset when faced with new challenges. This is all a part of our visible learning philosophy we have at Kellerberrin!



VIVO madness!

It was with much excitement that our successful students went on a spending spree and have purchased lots of fun and exciting rewards from the Vivo shop. We are all awaiting the arrival of our purchases with bated breath!

Kellerberrin District High School Clubs

This term there are many clubs running across the school, where students have many opportunities to explore and develop their interests. Check out everyone's progress in the Times Table Challenge. There is even a Lego Club, which has had a lot of interest! It's awesome to see the student's creative flair come to life. Don't forget about Ms Davo's Homework Club on Tuesday afternoons.

Kellerberrin DHS Café

Throughout the term the middle school students have been cooking in the home economics room and selling their products for morning tea. The warm milos have been a favourite, especially on those cold mornings!

SUCCESSFUL STUDENTS

Year 6 Assembly

The Year 6 students are practising hard to organise their up and coming assembly. This semester they have been learning dance, and are looking forward to displaying their skills. The assembly will be held on Week 9, Wednesday the 26th of June.



Reconciliation Week

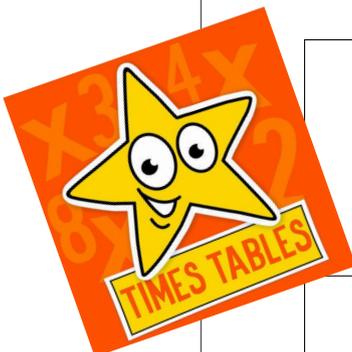
The Kellerberrin successful students celebrated Reconciliation Week, which was from the 27th of May to the 3rd of June. To celebrate Reconciliation Week, all classes decorated several maps of Australia, in a variety of different ways, to represent their understanding of what Reconciliation Day meant to them. Come and have a look in the office at these amazing works of art!



TUESDAY during RECESS
in Miss Talbot's Classroom!

THE TIMES TABLE CHALLENGE

Congratulations to these Maths Masters!



<p>Junior Maths Master Marshall Rawlings Wyatt Moylan Alyssa Dobra Calvin Swale</p>	<p>Bronze Maths Master Shellika Hayden Malakai McQuistan</p>
<p>Silver Maths Master Aaron Forsyth</p>	<p>Gold Maths Master</p>

QUALITY STAFF

*...the greatest effects on student **LEARNING** occur when the **TEACHERs** become **LEARNers** of their own **TEACHing** and...*



*...when students become their **own TEACHERs**.*

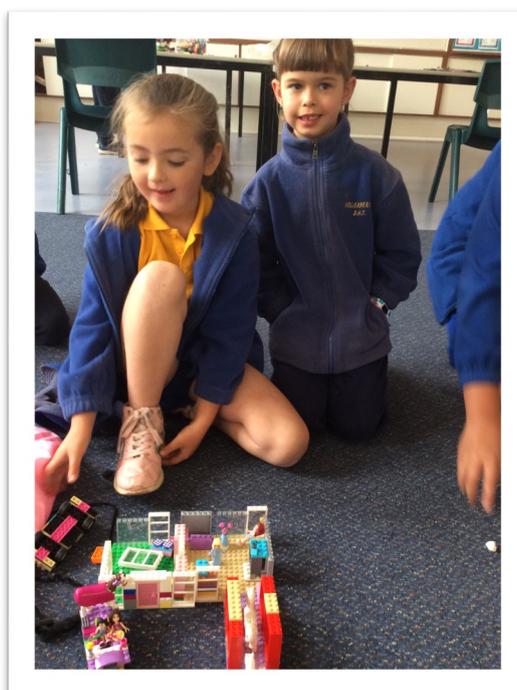
John Hattie
- Visible Learning (2009, p. 22)

We are constant learners, and as teachers we are no different. We learn not only outside the classroom in developing ourselves as educators, but we also learn so much from your children daily. We learn how to adapt our teaching to their needs, we learn from their incredible depth of knowledge as “Digital Natives”, new strategies to motivate them and keep up with the growing demands of the outside world and the changing face of education. We learn new ways to target problems that we may not have thought of through the engagement of our students and the rich discussions that we have with them daily. We learn how to win and lose and how to reflect on lessons that may not have had the envisaged outcome and strive for constant improvement in our students and in ourselves.

CLUBS

Photography Club

The dedication of our staff extends beyond the classroom and into a variety of “Clubs” and additional extra-curricular activities that are now offered to our students. Mrs Sara Wilkins is currently running the Photography Club called ‘Photo Phactory’ during Monday and Friday recess. Students are completing various challenges while learning different photo taking techniques using the iPads. The creativity they have displayed already is mind-blowing!



QUALITY STAFF

Lego Club

Miss Aneta Frydrych has opened the Lego Club which is accessible to all students on Tuesday during lunch and Thursday recess. Here, over 20 kilograms of Lego is transformed into extraordinary creations where students learn to collaborate, share, construct, persevere through set challenges, become early engineers through the availability of Lego Technics and most importantly... imagine in 3D colour.

Thus far, the students haven't needed much encouragement to attend Lego Club, as on average, we are seeing approximately 30 students from Pre-Primary right up to Middle School in the club each session. Many students ask "Miiiiissssssss, is Lego Club opening today?" with bated breath and are the first at the Middle School door ready to let their imagination run wild through their hands. Many are working collaboratively on joint creations and are taking great pride in having these on display.

"Lego helps me build my imagination with the different pieces available to us" - Angela Turich

"I love the creativity" - Cameron Mitchell

"We love building houses and having fun" - Charlotte Cowen

"I enjoy sharing and working as a team" - Tiarna McIntosh

"Lego Club is awesome because we get to build stuff" - Olivia D'Arcy

Through this type of engagement we are seeing our students develop their teamwork and communication skills, increase their spatial awareness, become more patient and organised as well as increase their constructive problem solving and lateral thinking skills. Through Lego, your children are engaged and inspired to create, they are patient and focused, they experiment and adventure through hands on construction. And it will only get better, in time, students will be provided with challenges which will provide opportunities for grit determination, competition and internal drive. Look out Kellerberrin and make way for our own breed of Lego Master Champions!

FUN FACT: Did you know??

LEGO® is frequently used by MIT (Massachusetts Institute of Technology is a private research university in Cambridge) to help communicate ideas through physical objects.



But we won't stop there, keep your eyes and ears peeled for more exciting things to come as we strive to engage, motivate, inspire our students, your children and ultimately improve their outcomes!



CONNECTED COMMUNITY

School Volunteers

Kellerberrin District High School are very fortunate to have a wonderful school community who volunteer throughout our school .

It has been fabulous to see the great response to parent and carer helpers in our classrooms which is a great opportunity for parents to share learning experiences with their child and others.

If you are interested in volunteering in your child's classroom or in any school activities please let your child's teacher know.



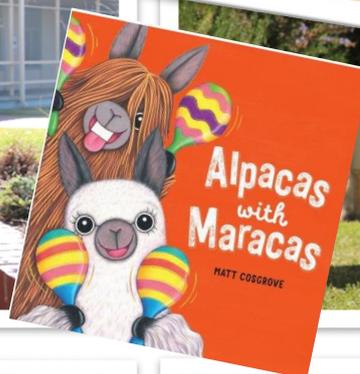
Simultaneous Reading Time

On Wednesday the 22nd of May we participated in National Simultaneous story time.

Mrs Davo and Mrs Clarke read us very funny stories called Macca the Alpaca and Alpacas and Maracas by Matt Cosgrove. The school was so lucky to have visitors from Treechange Aplacas in Toodyay. Students, parents and community members enjoyed being able to pat 2 weeks old Queen Mary and Quarterdeck.

DID YOU KNOW?

Alpacas are shorn and their silky fleece is similar to sheep's wool, but warmer and not itchy. Alpacas also hum when they are curious, content, worried, bored, fearful, distressed or cautious.



ALPACAS WITH MARACAS
Simultaneous Story Time



CONNECTED COMMUNITY



Hip Hop Dancing Hits KDHS!

On Thursday the 23th of May students participated in a high energy dance performance and workshop by Indigenous Hip Hop. Kellerberrin DHS is proud to be developing strong partnerships with community programs such as Indigenous Hip Hop and providing all students opportunities to learn about different cultures in our community.

Callum—It was good because its good exercise. I like that everyone joined in and there was “No Shame” They told us their background.



Cameron—I thought they were awesome because they had cool moves. I liked Matty because he could do a backflip.



Zoe—It was fun. They did some cool moves

Akira – I thought they were pretty cool and they taught us new ways to dance.



Jack – They were cool and I loved their tricks!



Owen—I think they are great because I liked the way they danced and how the music sounded.

Chelsie – They were pretty radical and I liked their tricks!

Jacob – I loved their awesome tricks.



Where does resilience come from?

Resilience is shaped partly by the individual characteristics we are born with (our genes, temperament and personality) and partly by the environment we grow up in — our family, community and the broader society. While there are some things we can't change, such as our biological makeup, there are many things we can change.

One way of explaining the concept of resilience is to imagine a plane encountering turbulence mid-flight. The turbulence, or poor weather, represents adversity. Different planes will respond to poor weather conditions in different ways, in the same way different children respond to the same adversity in different ways.

The ability of the plane to get through the poor weather and reach its destination depends on:



- **the pilot** (the child)
- **the co-pilot** (the child's family, friends, teachers and health professionals)
- **the type of plane** (the child's individual characteristics such as age and temperament)
- **the equipment available** to the pilot, co-pilots and ground crew
- **the severity** and duration of the poor weather.

We can all help children become more resilient and the good news is, you don't have to do it alone. You can ask other adults such as carers and grandparents to help. Building children's resilience is everyone's business, and it's never too early or too late to get started. Look out for some simple things that you can do in your own home in the next newsletter!

Emma Crofts
Health Teacher & Be You Action Team Leader

For more information

<https://healthyfamilies.beyondblue.org.au/healthy-homes/building-resilience>



Department of
Education

Public education
A world of opportunities



APPLY NOW TO ENROL YOUR CHILD IN KINDERGARTEN

If your child is four years old by 30 June 2020 you can apply to enrol them in Kindergarten for 2020. Places are limited so apply at your public school or community kindergarten by 26 July.

For more information and to find a public school in your area visit education.wa.edu.au.