

Term 2 – Issue 7
4 July 2019

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Kellerberrin
District High School
Sow knowledge, harvest success

Kellerberrin District High School

Chalkdust Chat

YOUR GUIDE TO THE SCHOOL NEWS, INFORMATION AND EVENTS



**VOICE
TREATY
TRUTH** 07 - 14
JULY 2019

Lets work together for a shared future.



DON'T FORGET....

- LAST DAY TERM 2 | Friday 5 July
- FIRST DAY TERM 3 | Monday 22 July
- ASSEMBLY YEAR 2/3 | Wednesday 31 July
- PUPIL FREE DAY | Monday 5 August
- SCHOOL BOARD MEETING | Wednesday 7 August
- FACTION CROSS COUNTRY | Friday 9 August

'Successful Students, Quality Staff, A Connected Community'

From the Principal

Dear Parents, Carers, Friends and Members of our School Community

NAIDOC DAY 2019

Voice. Treaty. Truth.

Let's work together for a shared future.

We have had the best time celebrating NAIDOC Day 2019.

Our Aboriginal students ran a fantastic assembly and for the first time, we had Pastor Sealin Garlett hold a Smoking Ceremony, to make cleansing properties and promote brighter pathways for our students for the future. Reynald McIntosh gave the Welcome to Country and played the didgeridoo for our students, whilst Cheyanne and Malakai gave the Acknowledgement of Country in English and Noongar. We were extremely proud to have Nan Charlotte unveil our plaque that was produced by the Aboriginal Parent Committee, acknowledging the traditional custodians of the land. Nan Charlotte was the first Aboriginal student to attend Kellerberrin District High School, so it was extremely fitting that she unveils the plaque.

Urban Indigenous, an artistic group, attended our school to develop a whole school piece of art that highlights the role of home and school for the students, showing how we learn from home and how we learn from school, that our education journey is cyclical. The students carried out various activities including different forms of artwork on paper boomerangs and leaves, playing music with Reynald and then various cooking activities.

Our wonderful day resulted in a combined lunch that had been prepared and made by the students of damper, roo stew and bush biscuits. I am indebted to Narelle Robinson, our Aboriginal and Islander Education Officer, for her guidance, support and organisation, in making our NAIDOC Day such a success. I would also like to thank all our special guests of Pastor and Mrs Sealin, Reynald, Nan Charlotte and all the parents, friends, family members and carers, who after the assembly, participated in all the different activities we held throughout the day.



Louise Davidson
PRINCIPAL

Principal's Assembly Address

Respect, what is it?

At our school we respect ourselves, others and property, which is important because respect is the glue that holds our relationships together

Why is it important?

Respect means you accept people, all people, even if they are different to you or do not agree with you. Respect builds trust. If you are respectful you will be able to hold great values that ensures you are employable in the community. Respect means valuing team members and working together when playing sport.

What does it look like?

At Kellerberrin DHS the respectful way is:

- Valuing other's space
- Taking hats off in the classroom
- Being honest
- Sharing, taking turns and cooperating
- Using kind words and actions and
- Accepting others

What you can do.

There are things you can do to show you are a respectful student:

- Show people what respect looks like by being respectful yourself
- Spend time with people who are respectful and make you feel safe
- Tell the person what they are doing isn't ok and be specific
- Try to understand other people's point of view and give that person a chance to change their behaviour toward you
- Always be kind to others around you
- Apologise if you need to

Holidays

We are nearly coming up for holidays and I really want you to think about being respectful, so I would like you to do a job for me. Come back from your holidays and tell me how you showed respect to someone and all the different things you did to do this. This includes respecting yourself, read your school report with your parents and look at ways you can improve your learning ready for next term.

Thank you

I would like to thank our school community for a fantastic term, the ministerial officers, library officers, cleaners, gardeners, Education Assistants, teachers, Sandra and Tish. We have had a busy term and we have a busy last week and a half, with the Secondary Winter Carnival. We also have a fantastic NAIDOC Day planned on Thursday 4 July and I would like to invite everyone to this, which commences with a mini assembly on the front lawn at 9 am.

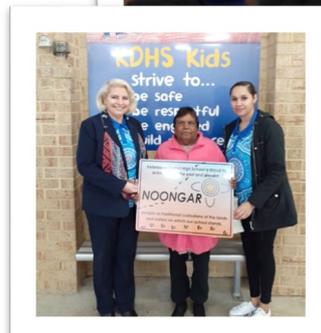
As part of being a Positive Behaviour School, on the last day of term we have our term reward planned, we have a really exciting sessions with a silent disco planned for our students.

I would like to invite all the parents, relatives and friends here today to attend the Open Public School Board Meeting in the library straight after this assembly, followed by a delicious morning tea.

Lastly, thank you now to our wonderful parents/family members/carers and friends who support our students every single day. Lastly I would like to thank our wonderful students who are fantastic, brilliant, intelligent, kind and so many other adjectives – there is just not enough room, thank you students for being you.

Thank you.

Louise Davidson
PRINCIPAL





Stay Away From School

Preventing Flu and other Respiratory Infections

If your child is unwell it is important to keep them away from school so they don't infect others and are given the best possible chance to return to good health quickly and effectively.

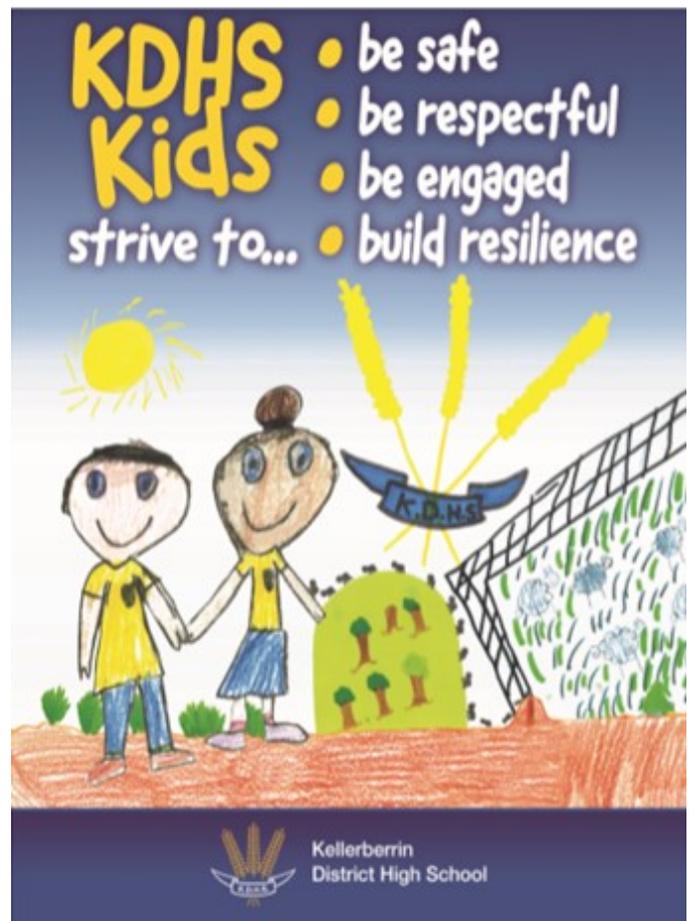
At school your child will mix with other students and not only potentially infect them but in turn their families. Families often include those more vulnerable to infections including small babies, elderly grandparents and others with compromised immunity either due to an illness or medication they take for a medical condition. Regular infections can be deadly to these people in our community.

To prevent infection from spreading please be mindful of

- Hand hygiene and cough etiquette for yourself and family, teaching your children the importance of both to protect themselves and others.
- Staying away from public places including school and groups if you or your family have an infectious disease.
- Alerting facilities/groups that you attend, that you or your family have an infectious disease. That way people at risk can make the choice to stay away from the group whilst there is the potential to be infected.

For further information

https://healthywa.wa.gov.au/Articles/N_R/Preventing-flu-and-other-respiratory-infections



From the Deputy Principal

Possum Magic Excursion

It seems a little surreal writing the last newsletter piece for term two. The weeks are flying by and the achievements of our students are mounting. As I attend Mini Assembly each Monday and hear the names of many students across the year being recognised for both literacy and numeracy achievements I am thrilled. Certificates are abundant for Home Reading, excellence in Vocabulary Extension Word tests and Maths Masters and it is awesome to see so many students recognised. Student success in these pursuits is in large part due to the parent and carer commitment and support offered through at home practice. I'd like to thank you for the time you take to support your students – the smiles on their faces as they receive their awards tells me that they appreciate your efforts also.

Connected Community

Connectedness and increased community involvement is evident in many domains across our school. It was pleasing to see a large number of parents attend our annual Public Board Meeting last week. This annual meeting provides opportunity for the school community to hear of the performance of the Board and the School in the last year and also to ask questions of the Board. I thank all of those who attended and also the P&C ladies for the donation of morning tea.

Deputy Principal Meeting

Last week I hosted a group of Deputy Principals from the Wheatbelt region. We meet once per term and this is the first time the network has visited Kellerberrin DHS. Upon arrival the Deputies participate in a school tour and I was thrilled with the level of positive feedback received from the group. As we toured the school our visitors commented on the use of success criteria and learning intentions in each class and the high level of student engagement. This is excellent feedback for us as we continue with our unrelenting focus on improving student outcomes.

Term Three Commencement

Enjoy the holidays with your families and I look forward to hearing of your adventures when we return to school on Monday 22nd July 2019.



Tish Clarke
DEPUTY PRINCIPAL



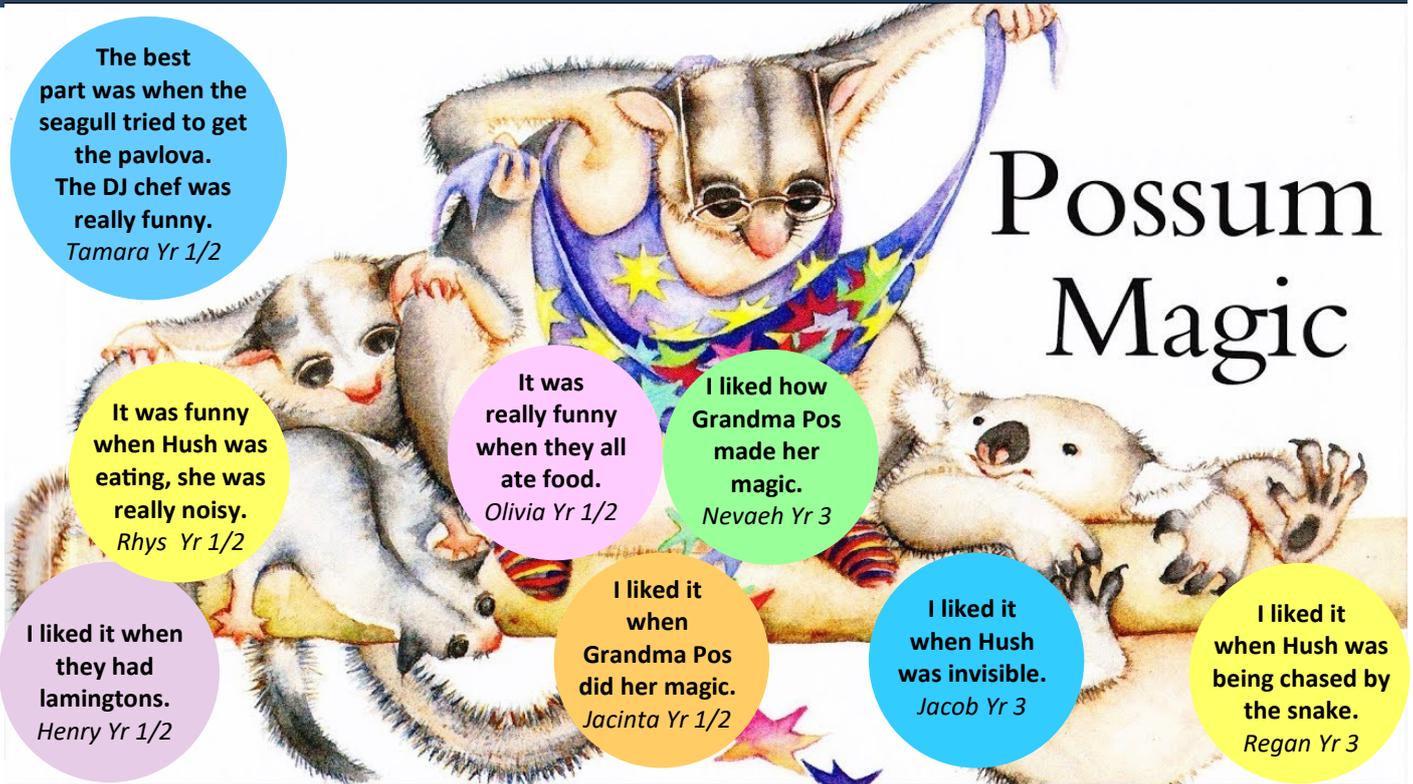
LATENESS

What sort of start are you getting?

Just a little late doesn't seem like much but...

If you are only missing	That equals	Which is	Over 13 years of school life that's
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly half a year
20 minutes per day	1 hour 40 minutes per week	Over 2.5 weeks per year	Nearly 1 year
30 minutes per day	Half a day per week	4 weeks per year	Nearly 1 and a half years
1 hour per day	1 day per week	8 weeks per year	Over 2 and a half years

SUCCESSFUL STUDENTS



The best part was when the seagull tried to get the pavlova. The DJ chef was really funny.
Tamara Yr 1/2

It was funny when Hush was eating, she was really noisy.
Rhys Yr 1/2

It was really funny when they all ate food.
Olivia Yr 1/2

I liked how Grandma Pos made her magic.
Nevaeh Yr 3

I liked it when they had lamingtons.
Henry Yr 1/2

I liked it when Grandma Pos did her magic.
Jacinta Yr 1/2

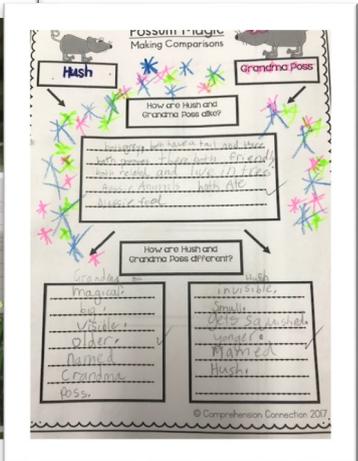
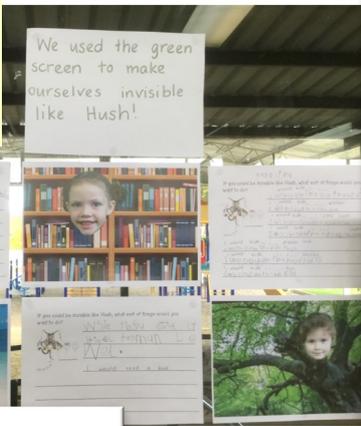
I liked it when Hush was invisible.
Jacob Yr 3

I liked it when Hush was being chased by the snake.
Regan Yr 3

Possum Magic Excursion

In Week 7 the Kindy to Year 3 classes enjoyed a Possum Magic performance at Cummins Theatre in Merredin. The students have been working in the classrooms on various activities which can be seen in our photos below. Above you will see our students comments on their Possum Magic experience.

Thank You
 The staff and students of KDHS would sincerely like to thank our parent helpers who assisted with our day out. Mr & Mrs Ryan, Mrs Moylan, Mrs Forsyth and Mr D'arcy.



SUCCESSFUL STUDENTS



Year 2/3 LEGO Recycling Trucks

In Science in Year 2/3 we have been studying how materials can be changed and remade or recycled into something new. This led to our link in Digital Technologies in using LEGO WeDo 2.0 kits. Students made LEGO trucks that had a moving component that they then coded to lift and lower the tray to sort different sized LEGO pieces, essentially sorting 'recycling' into different sizes, just like different materials are recycled. Previous to this we had used Augmented Reality to sort rubbish into household, green waste and recycled on the iPads as the introduction to the unit.

Primary Winter Carnival

Football -

Winner - Kellerberrin
Runner Up - Dowerin

Netball -

Winner - Quairading 1
Runner Up - Dowerin

Hockey -

Winner - Quairading
Runner Up - Kellerberrin 2



QUALITY STAFF

Year Six Assembly

On the 26th of June our Year Six class had their Assembly. It was excellent to see so many parents, guardians, family and community members present. Our class have been learning a range of thought provoking and very challenging riddles, which require some out of the box thinking. It was great to see the students challenging the audience, and most of the riddles were answered!

Throughout the semester our class have been learning Dance. The students worked together to choreograph a dance for a medley of our favourite songs. They worked tirelessly on making sure their dance moves were amazing and in time. It was excellent to see our class up their rocking out the moves!

Year 6 Resiliency and Well Being Expo Excursion

On Monday the 24th of June, the Year Six class went to Merredin for a Resiliency and Well Being Expo. The purpose of the expo was to increase students knowledge and awareness of available support services and awareness of stress management, mental health, self-care and resilience strategies. There were Year Six students from schools across the Avon Network, including Merredin College, Tammin Primary School, Narembeen District High School, Bruce Rock District High School, Nungarin Primary School, Southern Cross District High School and Moorine Rock Primary School. It was a great opportunity for our Year Six Kellerberrin students to network with year sixes across the wheatbelt.

There were seven stations, and the students were separated into groups, where throughout the day, they visited each activity. The different activity stations focused on a specific topic. The seven topic visited on the day included Alcohol Tobacco, Cannabis and Our Body/ Brain development, Strong Spirit Strong Mind (WAHS), Respect Yourself and Others- legal issues (Police delivery), Mental Health: Meditation and Relaxation/ACT COMMIT BELONG, Resilience Skills –Decision Making/Goal Setting, Resiliency and life skills (anger, respectful relationships, overt and passive bullying etc, Mental Health Activity-Art- hats designs – this is a creativity exercise, expressing self.



QUALITY STAFF



Students v Staff Netball



Staff v Students Netball Game

The Student Leadership Team are busy organising some activities during recess and lunch breaks. Recently they challenged the staff to a game of netball where they had a very convincing win. The staff team definitely needed some training prior to the event. The students enjoyed watching the game, cheering for their favourite players. The fairest and best players were, Mrs White, Miss Dale, Tiarna McIntosh and Lawrence Winmar. Look out for the next up and coming Basketball and Netball challenge against the Teach Learn Grow Team this week.

CONNECTED COMMUNITY

As Term Two rapidly draws to a close, we'd like to take this time to reflect on all that we, as a school community, have achieved in the 20 weeks of school of 2019! We would like to acknowledge all our parents and community members who have taken time out of their busy schedules to assist and to partner us to improve student outcomes.

School Community Acknowledgement

We would like to sincerely thank all our parents and families who have taken the time to sit down with their children and complete their Spelling, Reading and Mathematics Homework daily, they have benefited immensely!

To all our parents and community members who have driven the bus and provided additional parent help during school excursions, to those, who have come in to classrooms with activities and home reading, to everyone that has helped and supported our school with attendance during our special school days, including our Welcome Breakfast, ANZAC Day, Mother's Day, NAIDOC day and our school assemblies, to the parents who have come in and helped during our sports carnivals, and to our School Board and P&C, we would like to thank our school community for your ongoing support of our school.



Student Leadership Team

We would like to acknowledge our Student Leadership team, as well as Latisha Clarke and Simone Jones who prepared our leadership students to welcome Deputy Principals and HASS teachers from across our District to our School on Monday 24th of June. The response from our guests was overwhelming, as they spoke of the students' graciousness, maturity, confidence and how welcome they felt to be in our school.

Secondary Winter Carnival

Our students were lucky enough to participate in a range of activities at the Secondary Winter Carnival from Football to Archery and engage with students from a range of schools across our district. The response from all was very positive. The attending staff, including Laura Nicholls, Sam Griffiths and Sara Garcia-Zoiti commented that it was a fantastic day and that our students represented their school extremely well and their behaviour and engagement was to their credit. We would like to acknowledge the ongoing support of Jason Steven's who, once again, assisted and accompanied our students on the day. The support of our community is invaluable and richly contributes to the smooth running of our school. We continue extend our sincere welcome to everyone as we approach Semester Two.



How to Build Resilience in our Children

Autonomy and responsibility play an important role in building children's resilience. You can encourage your children to take on responsibilities and develop a sense of autonomy. Working through difficulties and problems – with adult support as required – will give your child a chance to learn about themselves, develop resilience, and grow as a person.

What can you do at home? 1-5 Year Olds

- Encourage your child to help dress themselves, post a letter or give money to a shopkeeper.
- Talk to your child about how they could solve a problem, rather than rushing in to solve it for them.
- Give your child the opportunity to make meaningful decisions, such as what order to do things in or which book to read.
- Provide opportunities for free play, open-ended play and improvised play - painting on a blank sheet of paper, building with blocks or playing with stuffed animals.

What can you do at home? 6-12 Year Olds

- Encourage your child to make their own school lunch or help to prepare the family meal.
- Talk to your child about how they could solve a problem, rather than rushing in to solve it for them.
- Talk to your child about how they can develop strategies for dealing with difficult situations, such as being left out of a friendship group.
- Provide your child with opportunities to make meaningful decisions, such as rearranging their bedroom or what to do for an end of year celebration.
- Let your child be bored! Being bored occasionally is not a bad thing. Coming up with a new game or building a cubby house gives your child a sense of autonomy.

Be a **role model** for your child. Try to model 'healthy thinking' when facing challenges of your own. You can do this by saying, "Things will get better soon. I can cope with this". This shows that you expect that good things are possible. You can also role model calm and rational problem-solving when something doesn't go as expected. Talk out loud the thought process you are having in solving a problem. Your child can see what problem-solving looks like, and also that the problem can be worked through in a calm way to find a solution.

Emma Crofts
Health Teacher & Be You Action
Team Leader

For more information [https://
healthyfamilies.beyondblue.org.au/
healthy-homes/building-resilience/
focus-on-autonomy-and-
responsibility](https://healthyfamilies.beyondblue.org.au/healthy-homes/building-resilience/focus-on-autonomy-and-responsibility)

