

Issue 8 - Term 4
4 November 2020

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**Kellerberrin
District High School**
Sow knowledge, harvest success



Kellerberrin District High School

Chalkdust Chat

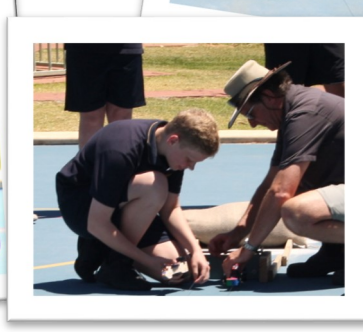
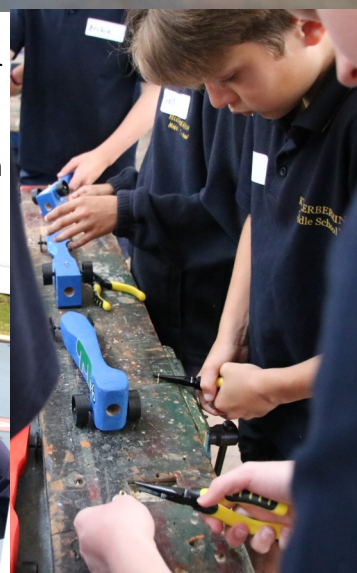
YOUR GUIDE TO THE SCHOOL NEWS, INFORMATION AND EVENTS



On Tuesday we hosted the inaugural SIDE and KDHS Dragster Race. As part of our woodwork program the years 7-10 students designed and built a dragster car.

The students raced against each other through knockout heats concluding in a showdown between the fastest cars. The primary school students cheered on the competitors and at the conclusion of the race all students enjoyed a sausage sizzle lunch, which was generously donated by SIDE.

We thank Des, Michael and Scott from SIDE for their help in hosting the race and we are excited to see where our partnership with SIDE leads our Year 7-10 students in 2021!



From the Principal

Dear Parents/Carers/Family Member and Friends

This may be the last term of the year, but we are still really committed to the education of our learners.

STAFF DEVELOPMENT

The staff at Kellerberrin District High School attended a School Development Day on Monday 12 October, where we continued to build our knowledge around Visible Learning and the structure of SOLO taxonomy that brings together meaningful and coordinated lesson outcomes, with planned formative assessment points. We are doing so well, that other schools want to come and visit us to see what we are doing to help our students make great leaps and bounds in their learning.

MIDDLE SCHOOL CAMP

My thanks to Tish Clarke for organising a fantastic Middle School Camp, I have heard so many positives about it and the enjoyment our Middle School students had with all the different activities. Well done to Rachel Luers and Aneta Frydrych for ensuring the students had an excellent time and to Jason Stevens, for once again driving the bus and taking our students to camp. Your assistance over the years has been invaluable, thank you Jason.

KINDY 2021 TRANSITION

We have run our first session of our Kindergarten Transition and four new students for 2021 attended. The next session is on 6 November at 9am.

SIDE VISIT

We also had a very successful visit from the SIDE teachers to promote a Design and Technologies program with our Middle School Students.

STUDENT LEADERSHIP TEAM

Our Student Leadership Team have organised a Free Dress Day to happen on Friday the 30th, we look forward to seeing the students in their fancy dress.

ATTENDANCE

I would like to congratulate the following students for having 100% attendance in Term 3:

Hayley tiller
Corben Hunter
Lomas Watt
Rosie Humphry
Regan Humphry
Coby Saunders
Jade D'Arcy
Micky Pitts
Dyllan Smith
Thomas Gibson
Paige Saunders
Katelin Tiller



Well done, these students were publically acknowledged in a mini assembly and they received extra VIVO points.

From the Principal

BOOKFAIR

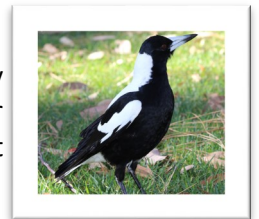
This year due to COVID conditions, our Bookfair has taken on a slightly different format. The information for this is on the back page and I encourage all our community to make appointments to visit, as this will definitely help our school, your child and your Christmas shopping.

MERREDIN COLLEGE VISIT

It was my honour to attend the Merredin Year 12 Graduation on Friday 23 October. It was fantastic to see so many of our students graduating on the different pathways available for Year 11 and 12 students at Merredin College. My congratulations goes to all the graduating class of 2020 at Merredin College.

MAGPIES

The Department of Biodiversity, Conservation and Attractions wishes to remind our community that the magpie breeding season is upon us. It is not uncommon for magpies to defend their nests and young during spring, by swooping intruders. This season may last for six to eight weeks during late August to December. So keep an eye out for swooping maggies.



PREPARING FOR SUMMER

As the weather is getting hotter, students are using their new drinking bottles and wearing hats to ensure they keep safe and hydrated during the day.

CELEBRATION NIGHT

In planning for our Celebration Night where COVID restrictions may impact where we hold this and how many people attend, our Celebration Night may look a little different this year but we will ensure you we will provide more information around this at a later date.

This is only the first three weeks of term and we have more exciting things coming up for your child.

Thank You!

Louise Davidson
PRINCIPAL



Thank you for showing me your great work, Jayden Derrick.

Congratulations to Miss Dale's Spelling Mastery Class, who all achieved 100% in their spelling. Well done.



QUALITY STAFF

CONGRATULATIONS

I would like to congratulate Tanya Cox on achieving Level 3 Classroom Teacher status. This is a rigorous assessment process for applicants which highlights the role of a Level 3 Classroom Teacher is of an instructional nature, modelling high standards of teaching in the classroom and continually improving professional teaching practise.

Congratulations Tanya.



STAFF DEVELOPMENT DAY

The staff at Kellerberrin District High School attended professional learning on Visible Learning and you child will be able to tell you the Learning Intentions and Success Criteria that they are trying to co-create with the teacher in class. In each class there are lots of mini ants showing our Learning Dispositions and you might see some bigger ones around the school.

SUCCESSFUL STUDENTS

STUDENT ACHIEVEMENTS

At our mini assembly, students receive tags for their school bags to acknowledge their achievements.

150 Nights of Reading

Jacinta Saunders
Addison Giles
Sadie Moylan
Evan Ritchie

100% in a Spelling Test

Chelsie Harvey
Coby Saunders
Lillie Gibson
Mackenzie Silver
Victor Isaacs
Wyatt Moylan
Ilyah Otieno
Sharleen Derrick
Seth Burdon-Spillman
Corben Hunter
Jacinta Saunders



100 Nights of Reading

Ewen Mitchell
Aaron Fosyth
Addison Giles
Alyssa Dobra
Sadie Moylan
Jade D'Arcy
Lilah Watts
Demi Silver
Mia White



50 Nights of Reading

Maya Ryan
Lillie Gibson
Ilyah Otieno
Mason Peak
Regan Humphry
Coby Saunders



CONNECTED COMMUNITY

KINDY TRANSITION

Our new students in Kindergarten for 2021 commenced their Kindergarten Transition. We will be holding sessions for these students on:

6 November

20 November

4 December

Our students were so excited and when he left, Xander stated, "That was a fantastic morning." Thanks Xander.

I know a few Mum's had tears in their eyes, watching their little ones with school uniforms on.



NAIDOC WEEK

NAIDOC Week was moved to November due to COVID, however, at our school, we have already celebrated NAIDOC Week earlier in the year, where our students participated in story telling and artwork. We celebrate the rich cultural history of our Aboriginal and Torres Strait Islanders and acknowledge their contribution to education.



STUDENT PICK UP AND DROP OFF

Parents are welcome to drop off and pick up their children from the parent car park. In the interest of safety, parents in Kindergarten and Pre-Primary can pick up and drop off their child directly to the early childhood classroom, remembering that parents need to remain on the quadrangle not the veranda and need to socially distance. We are in extraordinary times and our vigilance is around student safety.

BREAK ACTIVITIES

Our students are really lucky to be able to access wonderful sporting resources during recess and lunch. This term they have access to footballs, soccer balls, basketballs, netballs, balls, cricket sets and tennis balls. It is heart warming to see students play with this equipment and play so well with each other.





471 STEPS TO THE BEACH



STORMY BEACH WALKS



CANOEING



Camp Quararup 2020

Monday the 19th of October sparked the first day of the 2020 Middle School Camp to Albany.

Camp Quararup

We were extremely fortunate to spend our week at Camp Quararup which provided exceptional facilities and an outstanding range of activities for our students.

Camp Quararup is a former quarantine station established in 1875, initially housing Western Australia's Government Officials. The grounds themselves are situated within a Class A nature reserve on the **Princess Royal Harbour**, which presented us with panoramic views across to the City of Albany. The natural coastal bush land, the pristine beach environment and native animals offered an outstanding venue for the recreational activities they coordinated.

Camp Activities

Throughout the coming days, students were challenged and engaged in the activities planned by both the Camp School staff and Mrs Clarke. They were provided with opportunities to gain new skills and achieve success in archery, canoeing, rogaining, knot tying and outback shelter construction where they adapted extremely well to working collaboratively and achieved common goals.

Significant walks at length throughout the grounds of Camp Quararup tested their physical stamina time and again.

Matilda's Highlight ... *Canoeing*

I confidently gained new skills and persevered when I felt challenged by the instructor. I learnt the importance of working together with Chester. I would like to thank Paul and Scottie for providing me with this experience.

Marshall's Highlight ... *Canoeing*

We managed to tip the canoe twice. I learned multiple strokes whilst paddling the canoe. Thank you Jason for keeping us in line.

Chester's Highlight ... the ANZAC Centre

I was really immersed within the audio recordings that formed pictures of the story being told and the illustrations and memorabilia displayed helped to put me in each soldier's stories. I learned that each individual ANZAC has a story to tell and some of the struggles that they were faced with such as illnesses, diseases and difficult choices. I was challenged to actually listen to the different voices and stories and I sometimes had to pause the recordings and process what I just heard.

I had the best time exploring the outdoor museum because there were huge torrents that when I sat in the gunner seat and begun pushing buttons and pulling levers I could feel my hat transform into an army helmet and as I closed my eyes I could see explosive rounds flying out of the turret's twin barrels and exploding as they left the earth's atmosphere.

I was extremely curious about all the memorabilia that was displayed because when I was listening to one of the first audio recordings I walked down the hallway and I saw a display case and as I turned to look at its contents and I glanced at a double edged dagger, this made me pause the audio and think to myself "Had this killed someone? And if so who?" I found it so surprising how one anatomit object can make multiple questions rush through my head.

I also learned that my peers knew a bit about their family's history because one of my friends brought me to this pool table sized horizontal touchpad where he clicked a button and brought up a search bar where he typed in "Hammond" and pointed to the name of an ANZAC who he claimed to be his great, great grandfather, this made me stop and show a bit more respect because he looked at me with a serious face which I understood.

I would like to thank the staff at the museum for allowing me and the rest of the camp participants and supervisors to learn more about the ANZACs that ensured the safety of Australia



NATIONAL ANZAC CENTRE



Rylan's Highlight ... the ANZAC Centre

I learned about the sacrifices the ANZACs made to ensure our freedom.

I would like to thank Mrs Clarke for organising our camp and the staff at the ANZAC Centre for providing us with this touching experience and for allowing me to find my great, great grandfather, Henry Harvey, among the names of the thousands of soldiers.

Ethyn's Highlight ... the ANZAC Centre

I learned that a sergeant from WWI, Robert Hamilton, was critically wounded by being shot in the foot five times by a Turkish soldier.

I would like to thank Mr Jason Stevens for giving us his time to come with us, Mrs Clarke for organising this amazing activity and Miss Frydrych for supervising us and giving up her time for this memorable experience.

Students were provided with invaluable opportunities to learn a lot about Western Australia and its history visiting The Wind Farm, Whale world and The National ANZAC centre which provided a time for reflection and acknowledgement.

Throughout the entire week the Middle School Group became a cohesive team and grew as individuals making our staff and school extremely proud of each and every one of them.

Zac's Highlight ... Archery

I learned to use a bow and arrow safely. I would like to thank Mrs Clarke for planning this experience for us and I would like to thank Clare for teaching me this skill.

Lily's Highlight ... Archery

I managed to shoot an arrow into the ceiling. I learned how to aim and effectively shoot at the target. I would like to thank the team of people who ran the camp site.

Archie's Highlight ... Archery

I learned to effectively use a bow and I would like to thank Clare for teaching me a new skill.

Acknowledgements

The Kellerberrin Middle School Students and staff would like to acknowledge the following people for their contribution to the 2020 Camp.

Mrs Clarke – A huge thank you goes out to you for doing all the “behind the scenes” work in planning an exceptional and unforgettable camp!!

Mr Jason Stevens – A huge thank you once again goes out to you for volunteering your time to join us on camp, providing us with safe transport and invaluable support in the care and wellbeing of our students.

Mrs Luers and Miss Frydrych – A huge thank you for accompanying us on camp and providing us with memories we will cherish for a long time to come.



ARCHERY



KATANNING PLAYGROUND



Rikki's Most Memorable ... Whale World

At Whale World we saw what the hunters did and how they caught the whales. I also learnt that the humpback whale came very close to becoming extinct.

I want to thank the Whale World tour guide for having us and also Miss Frydrych and Mr Stevens for looking after us.

Thank you

ALBANY

We all had a blast!



WHALE WORLD

Karl's Highlight ... Bush Shelter Building

Learning how to tie knots while doing the shelter building. I learned to tie many different knots and would like to thank Ekin for teaching us this new skill.

Cameron's Highlight ... Bush Shelter Building

I learned how to tie knots and work as a team to construct a shelter. I would like to thank Ekin and Rebecca for helping us to achieve this goal.



BUSH SHELTER BUILDING



LEARNING TO TIE KNOTS



Weiland's Highlight ... Bowling

Bowling on Thursday was my most memorable experience because I learnt to Bowl for the first time. I want to thank Miss Frydrych and Jason for giving up their time and providing us with this experience.



THE WIND FARM



ROGAINING

BOOKFAIR 2020

Tuesday 10th November
To
Friday 13th November

Dear Parents and Families

Reading for pleasure unlocks the power of information and imagination and helps children discover who they are. Here's what you can do to help children develop stronger reading skills and a love for reading:

- Set the example. Let children see you read.
- Have a collection of books in your home. Update this collection routinely to keep up with changing tastes and reading skills.
- Support our school's Book Fair. Allow your children to choose their own books to read.

The theme of our Scholastic Book Fair is **Arctic Adventure**, where we hope you will find **snow much to read!**

It's a fun reading event that brings the books kids want to read right into our school. It's a wonderful selection of engaging and affordable books for every reading level. Please make plans to visit our Book Fair and be involved in shaping your child's reading habits.

This year your child will view the books with their class and have the opportunity to complete a wish list.

Due to COVID restrictions, parents are invited to visit the Library by appointment only which can be made through the school office on 90456300.

We look forward to seeing you at our Book Fair! Remember, all purchases benefit our school.

Yours sincerely

Alison Morgan
Library Officer



MEET THE BOARD

Mrs Julie Doncon

REPRESENTING - KDHS COMMUNITY

HOW LONG HAVE YOU BEEN A MEMBER OF THE KDHS SCHOOL BOARD?

I have been a member of the School Board for 4 years

WHO DO YOU REPRESENT ON THE KDHS SCHOOL BOARD?

I represent the Kellerberrin Community.

WHAT DO YOU ENJOY MOST ABOUT SITTING ON THE KDHS SCHOOL BOARD?

I like being part of the discussions arising from issues affecting the planning, progress and achievements of projects and ideas generated both by other board members and from staff. I find it very interesting to hear how developments in education change the way children are taught, and how they are making their way in a much more technological age.

WHAT DO YOU HOPE TO SEE OUR SCHOOL ACHIEVE DURING YOUR TERM AS A BOARD MEMBER?

I hope to see;

- Enthusiastic staff providing programs that both stimulate children's learning, and increase their own knowledge of current trends in education.
- Children engaging in a wide range of activities and enjoying their learning journey while developing their interests and skills.
- Parents and community members being actively interested and supportive of the school and its activities.

WHAT MADE YOU DECIDE TO NOMINATE FOR A POSITION ON OUR SCHOOL BOARD?

I would like to continue my association with the school and follow the programs and developments that have been in place during my previous time on the Board.

IF YOU COULD TELL SOMEONE WHO WAS CONSIDERING NOMINATING FOR SCHOOL BOARD ONE THING, WHAT WOULD IT BE?

To a parent – Get involved the more you know about what is happening in our school, the better informed and more involved you can be in the school life of your child. Children grow and develop so quickly – make the most of this special time.

To a community rep – Get involvedour school is such an important part of our community. What happens there? How do our children learn? How will they fit in to the community once school days are over?

WHAT SKILLS OR EXPERIENCES DO YOU HAVE THAT YOU BRING TO OUR SCHOOL BOARD?

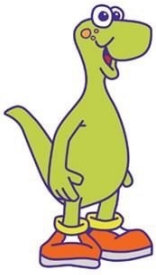
I have been a member of the KDHS school community for many years – as a parent, P&C President, classroom teacher, music specialist, relief teacher and a community member with a continuing interest in promoting our school. I have been involved in committees and projects both within our school and in the community.

WHAT EXCITES YOU ABOUT KELLERBERRIN DISTRICT HIGH SCHOOL?

Enthusiastic staff; a family friendly school; enthusiastic, happy students; and watching developments in education being implemented, assessed, reviewed to be the most beneficial to our students.



We had a great visit from the Road Safety and Drug Education Branch, who gave us a fantastic mat to play with in Pre-Primary and who have helped us with crossing the road. Thank you Izzy.



Izzy's Road Safety

TIPS FOR KIDS

Share these tips with your kids to teach them how to be safer on the road and around traffic.

1 WEAR A HELMET

WEAR A HELMET

Protect your head and wear your helmet when you ride your bike, scooter, skateboard, roller blades, rip sticks & hover boards. A loose helmet is just a hat! Ask an adult to check your helmet.

Ride on the footpath away from traffic and ask an adult to be with you. It is the law to get off your bike when crossing at traffic lights or cross walks and it's a lot safer too!

2

3 BUCKLE UP

BUCKLE UP

Always buckle up! Buckle up every trip every time.

4

EXIT SAFELY

Get in and out of the car using the safety door. This is the door closest to the kerb.

5

PEDESTRIAN SAFETY

Before you cross the road STOP, LOOK, LISTEN, THINK, and hold an adult's hand.

SIDE VISIT
DRAGSTER RACING

