

Issue 9 - Term 4
20 November 2020

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**Kellerberrin
District High School**
Sow knowledge, harvest success

Kellerberrin District High School

Chalkdust Chat

YOUR GUIDE TO THE SCHOOL NEWS, INFORMATION AND EVENTS



ASSEMBLY
HIGHLIGHTS



From the Principal

Dear Parents/Carers/Family Members and Friends

We have not taken our finger off the pulse yet. Whilst we are looking at options for 2021, we are still providing a full curriculum for all our learners and we will implement transition programs to allow our learners to revise their year and have an understanding of learning expectations in 2021.

CELEBRATION NIGHT

As you are aware, our Celebration Night will run a little differently this year to ensure the best possible and safest outcomes for our students that are at the forefront of every decision made.

- We will be holding our Celebration Night in the undercover area of the school grounds.
- We still have to refer to social distancing. In order to meet the Operating Guidelines, each family is requested to limit their invitees to immediate family members only. Therefore, students are able to invite two adults and their younger siblings.
- Due to social distancing, and the size of our venue, extended family members are unable to attend, we ask that our community support us and advise their extended family that they unfortunately are unable to attend Celebration Night in 2020.
- Families will be required to RSVP with the number of attendees.
- We have invited each member of the School Board, however, the Award Winners will be presented prizes by school staff. As we are unable to invite special guests, we have not requested donations.

This year will be a fantastic event and we are holding a **'Supper under the Stars'** in the gazebo area after the Awards evening. Our classes are not offering individual dance presentations, however, they have something else exciting planned for you. We have held two dinners under the stars in the gazebo area and it looks really pretty. Please do come along for a light supper, but please remember to pre-order. I think I am ordering one of everything!

LEARNER DISPOSITIONS

I would like to congratulate the staff and learners for their wonderful work in developing our Learner Dispositions. This was no more evident at the assembly where students were awarded merit certificates that were in line with our learner dispositions. We have purchased and put up our giant ants and you will see these around the school. Students who win merit certificates for being curious, adaptable, mindful and seeking challenge can now have a photograph next to the corresponding ant with their merit certificate.



As always we have students sent to my office for doing fantastic work. Well done.

From the Principal

SWIMMING LESSONS

Swimming lessons commence for Years Pre-primary to Year 6 on Monday 23 November to Friday 4 December. Just a reminder that the pool is not open to the public therefore parents will not be able to attend. I understand that you may need to communicate with the swimming supervisors, so please feel free to contact Tish who will pass on any information for you.



Looking after our environment is very important and I would like to commend Will Stone for his community spirit in picking up rubbish around Kellerberrin. Thanks Will.



Louise Davidson
PRINCIPAL

STUDENT LEADERSHIP TEAM DRESS UP DAY



Thanks to our wonderful Student Leadership Team who organised a dress up day. It was great fun to dress up as Cinderella and I left a glass slipper on the stairs coming into school. The boys stated, "Miss, someone's left a shoe here." The girls all gasped as they knew it was Cinderella's slipper. We had some awesome dress ups and I am very glad I was not a class teacher taking the roll as I could not tell who was who.



SUCCESSFUL STUDENTS

THE KELLER WAY

John Hattie, a renowned Educational Theorist, used the study of meta-analysis to determine what makes students succeed more than any thing else in the classroom. From his analysis, he found that teachers having a common efficacy improves student results with their learning in the classroom.

Kellerberrin District High School has worked steadily to develop a common efficacy and have determined the learner dispositions to be that of:

We are curious
We are adaptable
We seek challenge
We are mindful.

*We
are
Curious*



This has been a two year work in progress and we have done this with the help of John Hattie, the students and the staff, as well as explaining and working this through with our community. I am so proud of how far we have come. Our students are excited that their learning in these areas have been acknowledged in our assemblies. Our merit certificates supported our learner dispositions and they focused on being adaptable and resilient.

This is what some of our students had to say about how the merit certificates enforced the learner disposition that they were being acknowledged for. The learners discussed what being adaptable meant to them:

*We are
Adaptable*



*We
seek
Challenge*



Chester Smith said, "Being an adaptable learner means you can easily bounce back from defeat and challenges."

Tyrell McIntosh said, "I've been doing maths if I make a mistake I keep going and never give up."

*We
are
Mindful*



Ilyah Otieno said, "You can learn from your mistakes."

SUCCESSFUL STUDENTS



Mickey Pitts stated, "If you make mistakes you don't give up."



Aaron Forsyth shared, "Even if you get things wrong, you try a different way and keep trying your best."

Jacinta Saunders said, "It means you should keep trying and never give up."

STUDENT ACHIEVEMENTS

At our mini assembly, students receive tags for their school bags to acknowledge their achievements.

100% in a Spelling Test

Lilah Watt
Mia White
Evan Ritchie
Aaron Forsyth
Addison Giles
Alyssa Dobra
Sadie Moylan
Ethyn Trewren

200 Nights of Reading

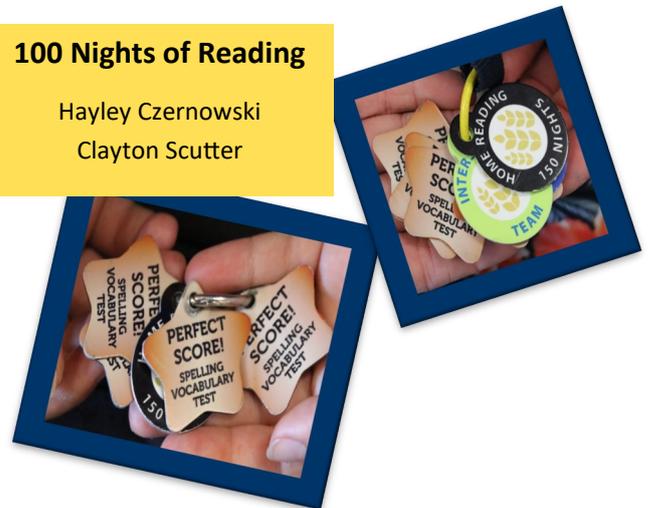
Chelsie Harvey
Wyatt Moylan
Lillie Gibson

100 Nights of Reading

Hayley Czernowski
Clayton Scutter

150 Nights of Reading

Danielle Wilkins
Madeline Syred



YEAR 6 DINNER PHOTOS



QUALITY STAFF

BOOKFAIR 2020

Thank you to everyone who supported our recent book fair. The book fair was a success and the money raised will be used to purchase additional books for the library.

The book fair will be run again in November, 2021.

Yours sincerely

Alison Morgan
Library Officer



ASSEMBLY

On the 4th of November the Year 7 / 8 class along with the Year 2/3 class held the first assembly for Term 4! It was not only a time to celebrate the progress and achievement of our learners but it was also a time for our two classes to share with the school and community what we had been covering during the semester. Both classes revealed that we had been studying Poetry and oral expression. The Year 2/3 showed off their skills with a collective rendition of "Pete the Cat" by Kimberly and James Dean. They did an awesome job with their delivery of the story about a cat, who despite falling into some unfortunate circumstances, just kept on "walking along and singing his song"

Following the Year 2/3 performance, both classes performed Roald Dahl's version of the fairy-tale "Little Red Riding Hood." The students certainly broke out of their comfort zone with our little people playing the role of Grandma and a hungry wolf and Ethyn Trewren playing the role of Little Red Riding Hood. Our classes comical approach to this little tale brought some comic relief to our audience.

At the conclusion of the assembly, the Year 7/8 class shared their unforgettable camp experience with a digital photo display. While these were projected for the audience, each student spoke briefly about the most memorable moments of their week. They offered sincere thank you to all the adults, staff and parents, who contributed to providing this highly valuable experience. Thankyou to all our community members and parents who came along to our assembly.



CONNECTED COMMUNITY

P & C TERM 4 UPDATE

After securing a grant from UNICEF the P&C purchased the following outdoor games for the students to enjoy: Dominoes, Noughts and Crosses, Yahtzee, Snakes and Ladders (which doubles as Twister), Connect 4 and Jenga. We also provided lunch for every student on the day the games arrived. Thank you to the parents who helped set up the games and prepare the lunch: Chondelle, Jacki, Erin, Marnie, Krysta, Jayne and Carmel and to the many others that offered to help.

The P&C have just received a cheque from the Co-op for \$1823.55!!!! A huge thanks to the Kellerberrin Farmers Co-op for their generosity and to everyone who shopped locally and collected their receipts for us. An enormous thank you to Julie Innes, Chondelle and Erin who counted up the \$91,177.76 worth of receipts – you are amazing thank you!!

Our term four and final P&C meeting for 2020 has been rescheduled for Thursday the 3rd of December at 9am in the library. We will provide morning tea afterwards, please come along and join us!

I would like to take this opportunity to thank everyone in the school community for their dedication towards our children's learning and education this year. Thank you to everyone who has supported the P&C throughout 2020.

Ebony Syred
P&C President



WHEATBELT ABORIGINAL HEALTH SERVICE

The Wheatbelt Tackling Indigenous Smoking (TIS) team have started promoting our Ngamari free campaigns! Information in these micro campaigns is targeted to a key message and slogan. The micro campaigns are a part of TIS program's wider approach which aims to create a Ngamari Free (smoke free) Wheatbelt. In the season of Djilba (season of conception in the noongar calendar) featured our boodjari yorga (pregnant women) campaign. The key message of this campaign is What are the harms and effects of smoking while pregnant and breastfeeding.

Second hand smoke and children

Second hand smoke is what a smoker breathes out. It also comes from the burning end of a cigarette. It is very harmful for little ones as they breathe much faster than adults and it can cause ear infections, asthma and sudden unexpected infant death syndrome. Smokers should smoke outside the house and car and at least 10 metres away from others.

For more information and to download the campaign resources, please contact your local Wheatbelt Aboriginal Health Service and speak to a TIS Health Promotion Officer, follow the 'My Healthy Wheatbelt' Facebook page or visit www.wacountry.health.wa.gov.au/ngamarifree

Contact WAHS:

Wheatbelt Aboriginal Health Service Northam - (08) 9690 2888
Eastern Wheatbelt Primary Health Service - (08) 9081 3222
Western Wheatbelt Primary Health Service - (08) 9651 0270
Southern Wheatbelt Primary Health Service - (08) 9881 0385



**Wheatbelt Aboriginal
Health Service**

Aboriginal Health Promotion Officer | Tackling Indigenous Smoking

WA Country Health Service Wheatbelt

Wheatbelt Aboriginal Health Service - Eastern

Kitchener Road, Merredin WA 6415

PO Box 327, Merredin WA 6415

T: 08 9081 3222 | F: 08 9081 3341 – New contact number

Email Connie.Yarran@health.wa.gov.au

CONNECTED COMMUNITY



YEAR 6 DINNER

Kellerberrin District High School acknowledged our Year 6 learners with a dinner highlighting their school career from Kindergarten to Year 6. Our learners loved the photo booth and thought the slideshow showing class photos from Kindergarten to Year 6 showed a true progression of their time at KDHS.

Demi and Jade both loved the photo booth and Demi said the slide show was amazing and emotional. Cameron enjoyed the balloon game with his friends and Angus agreed stating that it was fun to muck around with his friends outside of school hours.



MIDDLE SCHOOL DINNER

We were excited to host the Middle School Dinner to celebrate our students from Year 7-10. The night was a huge success and some of our learners had four helpings of the dinner. Our learners loved the photo booth and I'm not sure who laughed more at the dress ups. I can only say that Bronson and Marshall looked great with mohawks.



MEET THE BOARD

Tanya Cox

REPRESENTING - STAFF at KDHS

HOW LONG HAVE YOU BEEN A MEMBER OF THE KDHS SCHOOL BOARD?

I have recently been appointed as a staff representative. I am looking forward to contributing to the School Board in my role as one of the staff representatives.

WHO DO YOU REPRESENT ON THE KDHS SCHOOL BOARD?

I represent the staff of KDHS in my position on our School Board.

WHAT DO YOU ENJOY MOST ABOUT SITTING ON THE KDHS SCHOOL BOARD?

I have attended two meetings so far and I am really looking forward to being able to share my knowledge of school programs, data and policies with the other members of School Board.

WHAT DO YOU HOPE TO SEE OUR SCHOOL ACHIEVE DURING YOUR TERM AS A BOARD MEMBER?

A continued approach and focus on school improvement which maximises outcomes for all students. In depth analysis of data that monitors student progress and achievement.

WHAT MADE YOU DECIDE TO NOMINATE FOR A POSITION ON OUR SCHOOL BOARD?

I have had experience as a parent representative on the School Board. A staff position recently became available and I thought it would be a great opportunity to share my knowledge of whole school programs as well as my extensive knowledge of the PBS program.

IF YOU COULD TELL SOMEONE WHO WAS CONSIDERING NOMINATING FOR SCHOOL BOARD ONE THING, WHAT WOULD IT BE?

I would encourage them to take that leap and work with a team that plays a vital role in supporting our school to ensure all students have pathways to a successful future.

WHAT SKILLS OR EXPERIENCES DO YOU HAVE THAT YOU BRING TO OUR SCHOOL BOARD?

As a former student of Kellerberrin DHS, my knowledge of the community is valuable to building strong relationships and connecting with students and families. I have been teaching at Kellerberrin DHS for the past 8 years across a wide range of year levels. I led the school to implement the PBS (Positive Behaviour Support) program. I recently was successful in gaining my Level 3 Classroom Teacher status which recognises exemplary teaching practice.

WHAT EXCITES YOU ABOUT KELLERBERRIN DISTRICT HIGH SCHOOL?

I enjoy working in a school that has a strong vision of Successful Students, Quality Staff and Connected Community. I relish the opportunity to work with a team that is committed to seeing all students succeed.

