

Issue 6 - Term 2  
24 June 2021

Principal  
Tish Clarke

Deputy Principal  
Tanya Cox

Contact Details:  
54 James Street  
Kellerberrin 6410

PH: 9045 6300  
TEXT: 0437 202 819

EMAIL: Kellerberrin.dhs@  
education.wa.edu.



Kellerberrin  
District High School  
Sow knowledge, harvest success

Kellerberrin District High School

# Chalkdust Chat

YOUR GUIDE TO THE SCHOOL NEWS, INFORMATION AND EVENTS



## Wadumbah Dance Group

On Wednesday 23 June the Wadumbah Dance Group visited our school. This fabulous incursion was enjoyed by our students and the community as they listened to Dream Time Stories and participated in Dance.



## ADMIN UPDATE

Kaya!

The end of Semester One is here and the wintry weather conditions have finally arrived, with the season of Makuru in full swing.

As I reflected on the end of semester something that came through strong for me was our focus on connection. I thought of the proverb *'It takes a village to raise a child'*. Building on this, I firmly trust that it takes a community to raise a school. I believe the answer to real school improvement is in strong, authentic community connections and actions. When families, community groups, and the school band together to support learning, young people achieve more in school and enjoy the experience more.

This week we evidenced the celebration of our partnerships with organisations such as Teach Learn Grow who contribute so much to our school and students. We acknowledged a growing consideration and respect towards our First Nations people through celebration of culture; and we acknowledge the very important role that our families play as partners in our learners' journeys. It was so lovely to see so many people on Wednesday as we enjoyed the Year 1/2 and 5/6 Assembly, the performance by the Wadumbah Dance Group and our family picnic. These opportunities are so very important to us as we prioritise the building of strong community connections.

As the student reports go home this week, I hope that you all have a chance to celebrate and reflect on all that the students have learnt and achieved; and how far they have come. Success looks different for every single one of us and it is so very difficult to define. Put simply, at Kellerberrin DHS we believe that success is becoming the very best version of you, and we encourage this through the promotion of our learner qualities of curiosity, adaptability, mindfulness and a willingness to seek challenge. Each and every day at Kellerberrin DHS I see evidence of our students achieving success and this makes me feel proud.

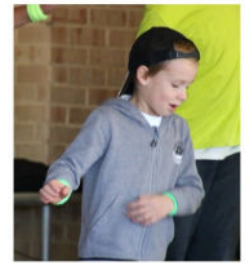
I trust you will all have a restful break and I look forward to welcoming you back to school on the 19<sup>th</sup> July.

Tish Clarke  
PRINCIPAL

Year 1/2 &

Year 5/6

# ASSEMBLY



## SEMESTER ONE REPORTS

Next week, your child will bring home their Semester One report. This is one of two formal reports that you will receive in 2021. The report will give you a clearer picture of your child's achievement. It will help you understand how your child is progressing and how we will support your child's future learning.

Student reports are snapshots of each student's learning at this time, based on evidence from a range of assessments. The reports do not stand on their own, but are an important element of our reporting and communication practices, which rely strongly on dialogue between teachers, students and families. If we work closely together, there should be no real surprises in your child's report.

The educational outcomes for students are strengthened when they know that their family and the school are working together. Together we share a responsibility for the progress and achievement of every student. I encourage you to read the report and share it with your child.

We understand that formal reports can, at times, be difficult to understand. I encourage you to please make contact with your child's classroom teacher; or Tanya or myself should you need help in understanding the report or clarifying any information.



## STAFFING SEMESTER TWO

We will see some staffing changes as we move in to the second half of the school year. I would like to acknowledge Miss Nadia Masters, who is leaving us at the end of term. Nadia has been a valued member of our staff for just over twelve months, and we are sad to see her leave, but excited to receive postcards from her in New Zealand. Mrs Marlene Johnson also leaves us at the end of semester on Long Service Leave. Marlene will be enjoying time with her new grandbabies and caravan travels. We look forward to welcoming Marlene back in 2022.

Tanya Cox was successful in winning the Deputy Principal position for the remainder of 2021 following a recruitment process. In a strong field of applicants, Tanya demonstrated a strong understanding of our school's context and vision and I look forward to working with Tanya as a part of the KDHS leadership team.

As always, when making decisions about staffing, the needs of the students are at the forefront of our decision making. The staffing profile for Semester Two is as follows:

Principal	Tish Clarke
Deputy Principal	Tanya Cox
Year 9/10	Jane Ryan and Rachel Luers
Year 7/8	Melinda White
Year 5/6	Aneta Frydrych
Year 3/4	Recruitment process ongoing
Year 1/2	Carina Hobbs
KP1	Ebony Syred and Aulbany McAlinden
Health & PE	Laura Nicholls
Science and Technologies	Simone Jones and Jane Ryan
Early Childhood	Jodie D'Arcy
Early Childhood Literacy Support	Leanne Dale
MacqLit and Year 3-6 Support	Jenna Saunders and Rochelle Giles
Middle School Support	Sam Griffiths

I envisage that the Year 3/4 recruitment process will be finalised early in Week 11. I acknowledge that the *unknown* is daunting and I thank the students and their families for their patience. Rest assured, that I will advise students and families of the successful applicant recruitment process is finalised.

## STUDENT VIVO REWARDS

We have include a few new prizes in the online VIVO shop which is part of our whole school positive rewards program. Students have been awarded points that align to our PBS values of Be Engaged, Be Safe, Be Respectful and Build Resilience as well as our Learning Qualities of We are Mindful, We seek Challenge, We are Adaptable and We are Curious.

One that has been a huge hit is Pizza with a mate!



# Chemical Science - Year 3/4

## Tropical Cyclone McAlinden

The Year 3/4 class have been discussing the properties of different materials in Chemical Science.

Their challenge was to design a house, using materials of their choice that would be both waterproof and able to withstand "Tropical Cyclone McAlinden". After enduring the cyclone the students assessed the damage to their houses and were able to note any changes or improvements they would make on another house.



Something I like about Cyclone McAlinden is how we got to make whatever house design we liked.  
Chelsie

My house did not survive the Cyclone and was soaked.  
Jacinta

I think my house was the best. It just about survived Cyclone McAlinden. If I had to upgrade my house I would make it heavier. Josh

I made my house out of wooden popsicle sticks and cardboard, on round two my house survived. It's not about the material it's about how heavy it is. Seth



## Teach Learn and Grow

We have had the pleasure of hosting the Teach Learn Grow team again this week. Students participated in STEM based learning with a mentor for the week. TLG's Rural Program provides one-on-one tutoring and mentorship to identified primary students. During the week students participate in individually tailored tutoring with volunteers from metro areas who actively encourage and promote enthusiasm about learning.



## TERM PLANNER—TERM 3

	Monday	Tuesday	Wednesday	Thursday	Friday
1	19 July <b>Students First Day</b> Yirra Yakkin Theatre Co Incursion	20	21	22 Musica Viva 2pm	23
2	26	27 7-10 Cummins Theatre Excursion	28	29	30
3		3	4	5	6 <b>School X Country</b>
4	9	10	11 <b>Stadium Visit 9-10 class</b>	12	13
5	16	17	18	19	20 <b>Interschool X Country Meckering</b>