



BUSINESS PLAN 2021-2023



Kellerberrin District High School
an Independent Public School

sow knowledge. harvest success



From the Principal

I am very proud to be the Principal of Kellerberrin District High School. Our school is not only highly regarded by the local community but it is a focal point of the Kellerberrin township. Our school members recognise that we have an unrelenting emphasis to improve student outcomes which focuses on academic, sporting and cultural achievement, as well as a high-care service to students as distinguishing features of Kellerberrin District High School.

Kellerberrin District High School is located in the Wheatbelt town of Kellerberrin, 200 kilometers east of Perth in the Wheatbelt Education Region. The school caters for a range of students from Kindergarten to Year 10. With a small student population, we provide a learning environment where all students are known individually by staff.

The school aims to re-focus on this distinctive feature of our school and plans to meet the needs of individual students whilst ensuring all students are actively engaged in the learning process.



This school is a learning and connected community, where student needs are placed at the forefront of every decision made. Our commitment to this includes implementing evidence based programs that pursue excellence to ensure that all students achieve and strive for greatness at the level of which they are capable. At Kellerberrin District High School, we are inspiring our students towards limitless possibilities for progress and achievement through Visible Learning. We ensure each phase of learning recognises that all students achieve their best when they are engaged in learning and nurtured to grow and develop.

We look forward to continuing our KDHS Narrative, of improving student outcomes, as we continue our trajectory of whole school excellence through our commitment to our students, caring and inclusive learning environments and ultimately, being a school of innovation that others aspire to. We understand that as educators, we have the ability to change and inspire the lives of our students. As Principal, I give you our commitment that we will endeavour to embed a sense of lifelong learning with the staff so that they can maintain their 21st century educational currency. We will ensure that we prioritise our students to be problem solvers, collaborators, higher order thinkers, positive citizens who believe in inclusivity and are technologically aware to become 21st century digital natives who will be able to confidently contribute to our global society.

LOUISE DAVIDSON
PRINCIPAL

From the Board Chair

Kellerberrin District High School is a cherished establishment within our local community and is on an exciting journey. Over the last few years the school has been on a process of transformation, with the unrelenting focus on improving student outcomes. Kellerberrin District High School is on an upward trajectory as demonstrated in this business plan, which is underpinned by innovative and responsive teaching and learning, encouraging our children to be 21st century learners.

The school leadership team works tirelessly to implement strategies, policies and programs to improve student outcomes. The introduction of a whole school positive rewards system which highlights excellence and strong progress of students is a wonderful example of their work. I sincerely thank the leadership team and staff of the school for their care and support of our students.

The School Board is an integral part of the Governance of the school. The school and the school Board work in collaboration to engage the students and the school community to better understand the needs of all our students. This year sees a full board membership, where the range of skills, experience and knowledge will provide a dynamic and heartfelt contribution to the schools Governance. This business plan provides a foundation to the school leadership and the School board with a focus on set priorities for now and into the future.

It is my privilege to be the Board Chair and to contribute to the continual improvement and pursuit of excellence that is Kellerberrin District High School.

CALLIE FORSYTH
BOARD CHAIRPERSON







Our Motto

We have an unrelenting focus on improving student outcomes;

*Sow Knowledge,
Harvest Success.*



sow knowledge, harvest success





Our Values

ACADEMIC AND
NON-ACADEMIC
EXCELLENCE

*Successful
Students*

ALL STUDENTS,
ALL CLASSES,
EVERY
OPPORTUNITY

HIGH QUALITY
TEACHING

*Quality
Staff*

ALL STAFF, ALL
CURRICULUM
AREAS, EVERY
POTENTIAL

STRONG,
SUSTAINABLE
PARTNERSHIPS

*Connected
Community*

ALL COMMITTED,
ALL TOGETHER,
EVERY
POSSIBILITY

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Our Learner Qualities

Learner qualities describe the skills and strategies our students use to highlight successful learning at Kellerberrin District High School.

We are mindful

- We drive our own learning.
- We communicate and collaborate.
- We explain our learning process and our next steps.

We seek challenge

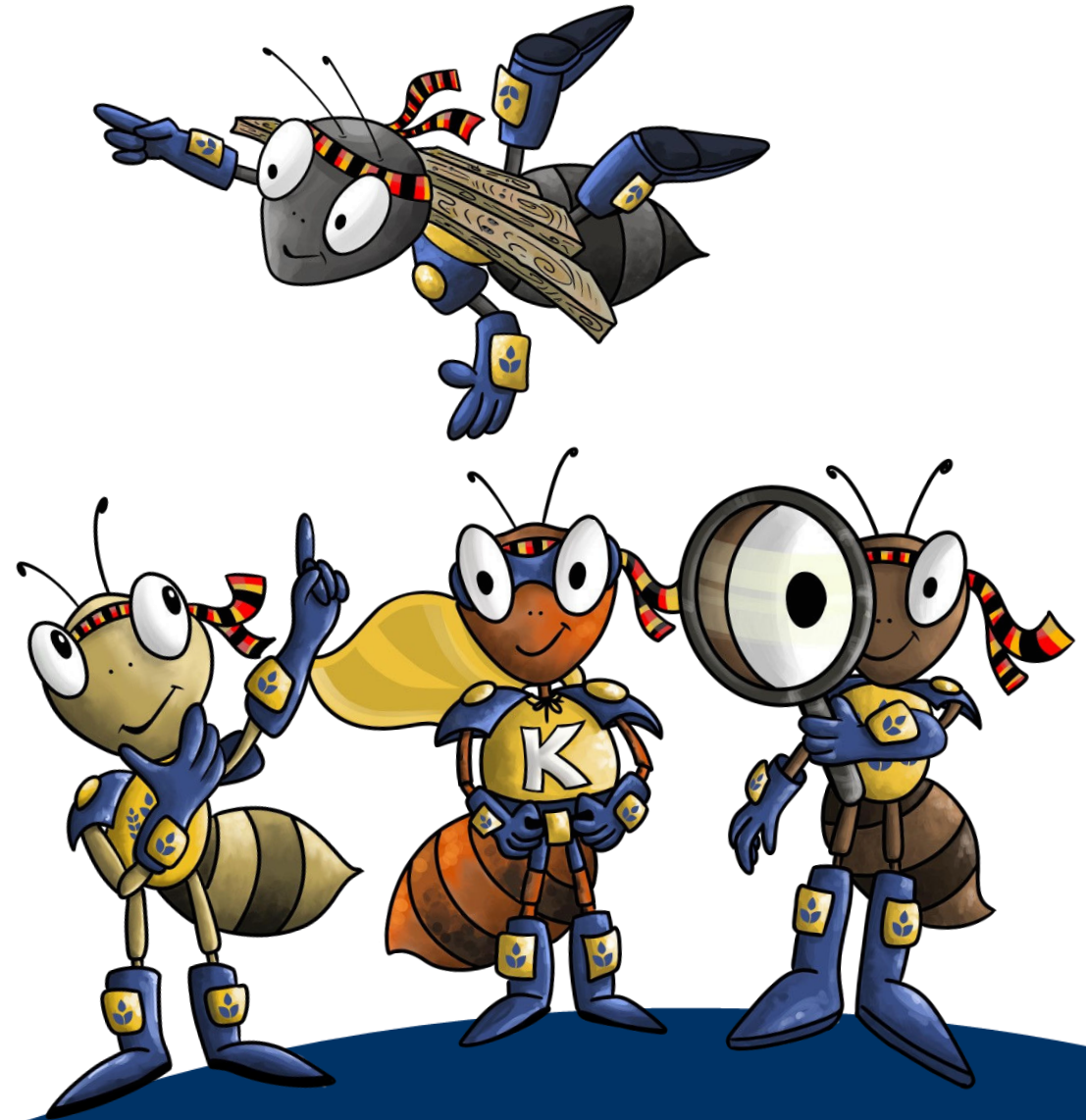
- We set challenging learning goals and talk about them.
- We aspire to improve upon our best.
- We persevere when faced with challenges.

We are curious

- We approach learning with a sense of wonder and excitement.
- We ask questions.
- We listen to, question and learn from different points of view.

We are adaptable

- We identify our learning goals.
- We have a range of learning strategies and can switch between them.
- We explore different ways of doing things.



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Our Priorities

KEY FOCUS AREAS

Teaching and Learning

Culture and Care

Leadership



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Teaching and Learning

We will:

- Implement Visible Learning, including the use of learner qualities and feedback.
- Use data and evidence to ensure decisions are made in the best interest of students' educational opportunities.
- Prioritise the provision of professional learning to maintain and progress high quality, innovative teaching and assessment.
- Create a classroom environment in which all students are engaged, challenged, able to develop their personal self-worth, self-awareness and identity.
- Know the literacy and numeracy needs of every student.
- Provide every student with a pathway to a successful future.

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Culture and Care

We will:

- Embed a culture of high care to support the physical, mental and social wellbeing of students and staff.
- Celebrate and integrate our diverse cultures within the curriculum and school events.
- Partner with families, communities and agencies to support the engagement of every student.
- Develop and use the knowledge of Aboriginal histories and experiences, cultures and languages and family relationships to positively impact student achievement and well-being.
- Promote and maintain positive family and community partnerships.
- Collaborate with external agencies to enhance support for students.
- Foster engagement and participation to improve attendance.
- Continued Positive Behaviour Support.



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Leadership

We will:

- Support staff to be highly committed to continuous improvement and lifelong learning.
- Develop a health and wellbeing plan to support all staff.
- Build the capability of all staff.
- Actively build relationships with our school community .
- Strengthen the governance of the School Board to fulfil its duties.
- Enhance student voice to improve teaching and learning.
- Use data, including student voice, to examine the impact of teaching.



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Our Targets

In the period of 2021-2023

1. The percentage of students with 'Regular Attendance', is 'equivalent to' or 'better than' that of Like Schools based on Schools Attendance Reporting data.
2. The number of students qualifying for the end of year citizenship award who consistently demonstrate the Keller Way increases yearly.
3. The National School Opinion Survey results are positive for Community, Staff and Students, with each item receiving a ranking of 4.0+.
4. Increase the percentage of Year 3, 5, 7 and 9 students with 'Good' or 'Excellent' achievement in Writing relative to the 2019 NAPLAN data, as compared to Like Schools
5. Increase the percentage of Year 3, 5, 7 and 9 students with 'Good' or 'Excellent' achievement in Numeracy relative to the 2019 NAPLAN data.
6. We will align teacher judgements to grade allocation and NAPLAN achievement in Numeracy, Reading and Writing.



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Appendix 1: Our Targets— Revised

Following an analysis of the school's progress towards the original targets outlined in the Business Plan at the end of 2021, the staff and School Board have adopted the following targets for the remainder of this planning cycle.

Target 1: Learners identified in Improvement Plans will meet or exceed their academic targets.

Target 2: Learners identified in Improvement Plans will meet or exceed their attendance targets.

Target 3: The school progresses the implementation of the Aboriginal Cultural Standards Framework.

Target 4: The school progresses the implementation of Visible Learning as a whole school approach to teaching and learning.



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